



Delhi Public School, Gwalior

(Under the Aegis of DPS Society, New Delhi)


CBSE Affiliation No. 1030301 (School No. 14258)


AFFILIATED TO CENTRAL BOARD OF SECONDARY EDUCATION, NEW DELHI

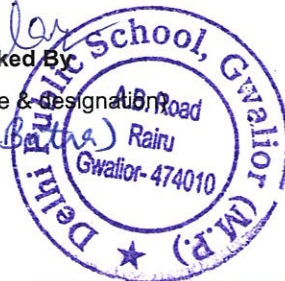
TRANSFER CERTIFICATE

Certificate No.: 1754

- | | |
|--|--|
| 1. Name of Pupil Master/Miss | Admission No. : 1410 |
| 2. Mother's Name | :- AYUSH UPADHYAY |
| 3. Father's / Guardian's Name | :- SUDHA UPADHYAY |
| 4. Nationality | :- ANOOP UPADHYAY |
| 5. Whether the candidate belongs to SC/ ST/ OBC | :- Indian |
| 6. Date of first admission in the school with class | :- — |
| 7. Date of birth (in Christian Era) according to Admission Register | :- 30-Mar-2010 (CLASS II) |
| 8. Class in which the pupil last studied | :- 25-Sep-2003 |
| 9. School / Board Annual examination last taken with result | :- IX-A |
| 10. Whether failed, if so once / twice in the same class | :- Class- IX-A Fail |
| 11. Subjects Studied: | :- ONCE |
| | 1] ENGLISH 2] HINDI |
| | 3] MATHEMATICS 4] SCIENCE |
| | 5] SOCIAL SCIENCE 6] — |
| 12. Whether qualified for promotion to the higher class | :- No |
| If so, class | :- Class NA |
| 13. Month upto which the (pupil has paid) school dues | :- March-2018 |
| 14. Any fee concession availed of, if so, the nature of such concession | :- 00 |
| 15. Total number of working days | :- 177 |
| 16. Total number of working days present | :- 140 |
| 17. Whether NCC Cadet/Boy Scout/Girl Guide (details may be given) | :- NA |
| 18. Games played or extra-curricular activities in which the pupil usually took part | :- ALL CLASS ACTIVITIES |
| 19. General Conduct | :- GOOD |
| 20. Date of application for certificate | :- 14-Apr-2018 |
| 21. Date of issue of certificate | :- 20-Apr-2018 |
| 22. Reason for leaving the school | :- PERSONAL |
| 23. Any Other remarks | :- — |


Signature of the
Class Teacher


Checked By
(State full name & Designation)
(Pallavi Bhatia) Rairu
Gwalior- 474010




Principal
(Signature & Seal)
Principal
Delhi Public School
Gwalior