



# Delhi Public School, Gwalior

(Under the Aegis of DPS Society, New Delhi)

Class – IV

Subject – English

Model Test Paper

Time- 2 Hr. 30 min.

Name \_\_\_\_\_ Sec. \_\_\_\_\_ Roll no \_\_\_\_\_ Date \_\_\_\_\_

## **Instructions :**

- \* **Carefully read and answer all the questions.**
  - \* **Answer them one by one, section by section in the order given in your paper.**
  - \* **Do not spend too much time on any question and do your best.**
- 

## **Section – A (Reading)**

### **I. Read the passage carefully and answer the questions that follow :**

The Chinese Lantern festival is celebrated on the 15<sup>th</sup> day of the first month of the Chinese calendar. It is always a full moon night. The night becomes all the more colourful with thousands of lanterns everywhere. Children go to the temples at night carrying paper lanterns. Some lanterns have riddles as decorations, which the children try to solve excitedly. The lanterns are of various shapes and sizes and beautifully made. They are even made in the shape of animals. On this day, people often prepare and eat the traditional Chinese dish, Yuanxiao (rice balls). The Lantern festival marks the end of Chinese New Year celebrations.

### **(A) Answer the following.**

1. On which day is the Chinese Lantern festival celebrated?

Ans. \_\_\_\_\_

2. What do the children do on this day?

Ans. \_\_\_\_\_

**Q.3 Match the following.**

- |                             |                  |
|-----------------------------|------------------|
| 1. The Lanterns are of      | • paper lanterns |
| 2. Traditional Chinese dish | • riddles        |
| 3. Children carry           | • various shapes |
| 4. Children solve           | • Yuanxiao       |

**Q.4 State whether 'True' or 'False'.**

1. The Lantern festival marks the beginning of Chinese New Year celebrations. \_\_\_\_\_
2. The Lantern festival is celebrated on a full moon night. \_\_\_\_\_

**II. Read the passage carefully and answer the questions that follow.**

Once a woodcutter was cutting wood on the bank of a river. Suddenly, his axe fell into the river. The woodcutter was aggrieved. He bewailed and bemoaned over the loss of his axe. In no time, a stranger appeared before the woodcutter with a golden axe. The stranger asked the woodcutter if it was his. The woodcutter replied that it was not his. The stranger again appeared with a silver axe. But the woodcutter again refused to accept it. The third time, the stranger dipped into the river and brought the iron axe back. On seeing the iron axe, the woodcutter was overjoyed. He exclaimed, "Oh! Generous soul, this axe is mine." The stranger was God Mercury. God Mercury was very impressed and pleased at the honesty and sincerity shown by the poor woodcutter. He gave all the three axes to the woodcutter as a reward for his honesty and truthfulness.

**Q.1 Tick (✓) the correct option.**

1. A woodcutter was cutting wood on the bank of a \_\_\_\_\_.
- (a) sea                      (b) ocean                      (c) river                      (d) lake

2. A woodcutter lost his \_\_\_\_\_.
- (a) key                      (b) axe                      (c) shoes                      (d) wood
3. The stranger appeared with a \_\_\_\_\_.
- (a) golden axe              (b) yellow axe              (c) blue axe              (d) tie
4. God Mercury was impressed at the \_\_\_\_\_ of the woodcutter.
- (a) fit body    (b) money and fame
- (c) fair complexion    (d) honesty and sincerity

**Q.2 Fill in the blanks from the passage.**

1. The stranger was the \_\_\_\_\_.
2. The woodcutter did not accept the \_\_\_\_\_.
3. The axe fell into the \_\_\_\_\_.
4. At the end, the woodcutter got \_\_\_\_\_.

**Q.3 State whether 'True' of 'False'.**

1. The woodcutter was a greedy man. \_\_\_\_\_
2. God Mercury was impressed by the woodcutter. \_\_\_\_\_

**Section – B (Writing)**

**II. (A) Write a biography of your favourite child actor “Darsheel Safary”.**

---

---

---

---

---

---

---

---



## Section – C (Grammar)

### III. Do as directed :

#### Q.1 Fill in the blanks with the Past Continuous Tense form of the verbs.

1. I \_\_\_\_\_ when the alarm rang. (sleep)
2. Reena and Meena \_\_\_\_\_ badminton in the park. (play)
3. The students \_\_\_\_\_ in the class. (study)
4. Rohan \_\_\_\_\_ to his mother when I met him. (talk)
5. It \_\_\_\_\_ heavily yesterday. (rain)
6. Ujjwal \_\_\_\_\_ a book when his father came from the office. (read)
7. The baby \_\_\_\_\_ when the mother went out. (sleep)
8. Rani \_\_\_\_\_ in the school assembly. (sing)

#### Q.2 Add the suffix -ful to the following words. Write the complete word in the blank.

1. wonder - \_\_\_\_\_
2. awe - \_\_\_\_\_
3. fear - \_\_\_\_\_
4. duty - \_\_\_\_\_
5. respect - \_\_\_\_\_
6. thank - \_\_\_\_\_
7. pain - \_\_\_\_\_
8. help - \_\_\_\_\_

#### Q.3 Underline the phrases from the sentences given below.

1. A man is roaming in the garden.
2. A girl with a green headband.
3. The children are fighting in the class.
4. The bright stars are twinkling in the sky.
5. Paul and John are best friends.

6. My brother wants to eat chocolate ice-cream.
7. A bowl full of cashews is on the table.

**Q.4 Identify which type of sentence each of the following is and tick (✓) on the correct option.**

1. Most of the children love chocolate ice-cream. (Interrogative / Declarative)
2. Lend me your book please. (Declarative / Imperative)
3. Is he your best friend? (Imperative / Interrogative)
4. What a wonderful dance performance it was! (Exclamatory / Interrogative)
5. Radha is a pretty girl. (Declarative / Imperative)
6. Please open the window. (Imperative / Exclamatory)
7. Is red your favourite colour? (Interrogative / Imperative)
8. Please give me a glass of water. (Exclamatory / Imperative)
9. Alas! We lost the match! (Interrogative / Exclamatory)
10. He is an honest man. (Declarative / Imperative)

**Q.5 Underline the modals from the sentences given below.**

1. It's a hospital. You mustn't smoke.
2. The teacher said we should read this book for our own pleasure as it is optional.
3. Drivers should stop when the traffic lights are red.
4. Take an umbrella. It can rain later.
5. He has been working since morning. He must be tired.
6. Imran can't speak Hindi.
7. You should go for a morning walk.

**Section – D (Literature)**

**V Read the following extracts carefully and answer the questions that follow.**

**(A) “Believe us, we’re trying all ways and means.”**

1. Which lesson is the above extract taken from?

Ans. \_\_\_\_\_  
\_\_\_\_\_

2. Who said this to whom?

Ans. \_\_\_\_\_  
\_\_\_\_\_

3. What act were the speakers trying with all ways and means?

Ans. \_\_\_\_\_  
\_\_\_\_\_

4. What ways and means did they try?

Ans. \_\_\_\_\_  
\_\_\_\_\_

**(B) “Young man these two bags of gold are for you. You may leave your donkey behind.”**

1. Which lesson is the above extract taken from?

Ans. \_\_\_\_\_  
\_\_\_\_\_

2. Who is the young man talked about in the extract?

Ans. \_\_\_\_\_  
\_\_\_\_\_

3. Who said this to whom?

Ans. \_\_\_\_\_  
\_\_\_\_\_

4. Why did the speaker say so?

Ans. \_\_\_\_\_  
\_\_\_\_\_

**VI Answer the following questions.**

Q.1 What mischievous deeds did the ghost do?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Q.2 What happened when Larry received butter as his reward?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Q.3 Why did the animals begin to leave the town?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Q.4 Where did Lhakpa live?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Q.5 Why were the elephants angry?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Q.6 Why did Jahan invite his friend?

Ans. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## VII Twisted Questions.

### (A) State whether 'True' or 'False'.

1. Larry was an active boy. \_\_\_\_\_
2. Pied piper asked for three thousand guilders. \_\_\_\_\_

### (B) One word substitution.

1. A person who doesn't do anything and sits idle. \_\_\_\_\_
2. A metal that is used to make ornaments. \_\_\_\_\_

## VIII Vocabulary

### Frame meaningful sentences.

(a) scream - \_\_\_\_\_  
\_\_\_\_\_

(b) tonga - \_\_\_\_\_  
\_\_\_\_\_

(c) brave - \_\_\_\_\_  
\_\_\_\_\_

(d) factory - \_\_\_\_\_  
\_\_\_\_\_

(e) sorrow - \_\_\_\_\_  
\_\_\_\_\_

(f) thirsty - \_\_\_\_\_  
\_\_\_\_\_

**IX Write the synonyms of the given words.**

1. surely - \_\_\_\_\_
2. narrow - \_\_\_\_\_
3. rejoice - \_\_\_\_\_

**X Write the antonym of the given words.**

1. occupy - \_\_\_\_\_
2. imitate - \_\_\_\_\_
3. reward - \_\_\_\_\_

-----X-----

**Dear Ma'am / Sir,**

- |   |  |
|---|--|
| <p>* <b>I have revised the answers at least once.</b></p> <p>* <b>I have answered all the questions.</b></p> <p>* <b>I have written clear, grammatically correct sentences.</b></p> <p>* <b>I have reviewed my content for capitalization, punctuation usage and spelling.</b></p> <p>* <b>I have checked my desk area for exam material.</b></p> | <p><b>YES / NO</b></p> <p><b>YES / NO</b></p> <p><b>YES / NO</b></p> <p><b>YES / NO</b></p> <p><b>YES / NO</b></p> |
|---|--|

\_\_\_\_\_  
**Student's Name**