



DELHI PUBLIC SCHOOL, GWALIOR

(Under the Aegis of DPS Society, New Delhi)

MODEL TEST PAPER

CLASS – VI

SUBJECT – ENGLISH

Time: 3 hrs.

M.M.: 80

General Instructions:

- The question paper is divided into three sections:

Section A : Reading	20 Marks
Section B : Writing and Grammar	30 Marks
Section C : Literature	30 Marks
- All questions are compulsory.
- You may attempt any section at a time.
- All questions of that particular section must be attempted in the correct order.

Section A – Reading (20 Marks)

- Q1. Read the following passage carefully and the questions that follow in the space provided:** [12]

India has a monsoon-type of climate, which is marked by relatively dry winters and rainy summers. The word ‘monsoon’ is derived from the Arabic ‘mousim’ which means season. The term basically refers to a seasonal wind, which blows with consistency and regularity during a part of the year, and which is either absent or flows from another direction for the rest of the year. Such changes of winds are primarily due to differential heating and cooling of the various parts of the earth. The monsoon is vital to the Indian way of life because agriculture is dependent on its arrival. Delayed or absent monsoon showers can cause disaster to the crops.

During summer, moisture laden winds coming from the southwest bring rain over much of India. Only the regions in the northwest, such as the Thar desert are left dry. In winter, a branch of northeast trade winds bring rain to the southeastern coast. The usual date for the onset of monsoons in India is 1st June. Irregular monsoon can mean droughts or floods, resulting in thousands of death annually across India. Lashing monsoon rains cause rivers to swell and overflow their banks. Large scale deforestation and mismanagement of water resources worsen the situation.

1. Choose the correct option.

[4x1=4]

- India has a type of climate.
(a) dry winters (b) rainy summers (c) colourful (d) monsoon
- Mousim means
(a) monsoon (b) season (c) differential heating (d) winds
- Which of the following pairs are not antonyms?
(a) Heating–Cooling (b) Drought–Flood
(c) Monsoon–Rains (d) Annually–Monthly
- Floods, happen due to
(a) absent monsoon showers (b) drought
(c) change in direction of winds (d) irregular monsoons

2. **Answer the following in 20-30 words.** [4x1=4]
- 2.1 Name the havocs caused by monsoons.
 - 2.2 Give the suitable title to the passage.
 - 2.3 How is Monsoon important for Indian life?
 - 2.4 Mention the harmful effects caused by irregular monsoon.

3. **Fill in the blanks.** [4x1=4]
- 3.1 India has a _____ type of climate.
 - 3.2 The monsoon is _____ to the Indian way of life.
 - 3.3 The date for the onset of monsoons in India is _____.
 - 3.4 Give the synonym of the word **postponed** from the passage _____.

Q2. Read the following poem carefully and answer the questions that follow. [8]

POEM

“Come, little leaves” said the wind one day,
“Come over the meadows with me and play.
Put on your dresses of red and gold;
For summer is gone, and the days grow cold.”

Soon as the leaves heard the wind’s loud call,
Down they came fluttering one and all.
O’er the brown field then they dance
and flew singing the soft little songs they knew.

Dancing and whirling, the little leaves went,
Winter had called, and they were content,
Soon, fast asleep on their earthy beds
The snow laid a coverlet over their heads.

1. **Answer the following in 20-30 words.** [2x1=2]
 - (i) Give a suitable title to the poem.
 - (ii) How is the poet’s mood in the poem?
2. **Fill in the blanks choosing the correct answer from the given options.** [4x1=4]
 - (i) The leaves were dancing because _____. (**they were happy / they were sad**)
 - (ii) The _____ are being called to play with the _____ in the second line (**leaves, wind / wind, leaves**)
 - (iii) The _____ is the speaker in the first stanza. (**wind / leaves**)
 - (iv) _____ heard the wind’s loud calls. (**leaves / trees**)
3. **Find the following from the poem.** [2x1=2]
 - (i) Synonym of ‘**satisfied**’. (3rd stanza)
 - (ii) Pick the rhyming words from the third stanza.

Section – B (Writing & Grammar) (30 Marks)

- Q3.** Your school is planning to hold a ‘Plantation Drive’ where the Municipal Commissioner of your area will be the Chief Guest. As part of the “Environment Club”, you have been asked to put up a notice informing students about the event. Write the NOTICE in about 50 words. [4]
- Q4.** Write an article on the topic ‘SAY NO TO PLASTIC BAGS’ [7]
- Q5.** Write a letter to your friend inviting him to your place to celebrate Diwali. Write all the things you have planned to do on the day. (70-80 words). [7]
- Q6. (A) Fill in the gap with appropriate collective nouns:** [4x ½ =2]
- (i) The bank was robbed by a _____ of robbers. (**team / gang**)
 - (ii) He is one of the members of the _____ of directors of the school. (**board / horde**)
 - (iii) The _____ of stars shine like diamonds in the sky. (**galaxy / sky**)
 - (iv) Mr Hill ran up the _____ of stairs. (**flight / fleet**)
- (B) Fill in the correct form of the words in brackets (comparative or superlative).** [4x ½ =2]
- (i) My house is _____ (big) than yours.
 - (ii) This flower is _____ (beautiful) than that one.
 - (iii) This is the _____ (interesting) book I have ever read.
 - (iv) Non-smokers usually live _____ (long) than smokers.
- Q7. The following passage has not been edited. There is an error in each line. Write the incorrect word and the correct word in your answer sheet against the correct blank number.** [8x½=4]
- | | Incorrect | Correct |
|---|------------------|----------------|
| Many people loves the luxury of wearing a soft fur coat. | (a) _____ | _____ |
| But they didn’t always think of where the fur comes from. | (b) _____ | _____ |
| Even today when it was against the law | (c) _____ | _____ |
| to kill protected wild animals, some and the animals | (d) _____ | _____ |
| are still hunted of their skins. Tigers, | (e) _____ | _____ |
| leopards etc are killed just by give | (f) _____ | _____ |
| somebody an coat. More and more people | (g) _____ | _____ |
| are becoming concerned but the killing of animals. | (h) _____ | _____ |
- Q8. Rearrange the following sets of words to form meaningful sentences.** [4x1=4]
- (a) memory / a / He / good / has / trip / of / to Shrinagar / a
 - (b) rainbow / away / faded / The / soon / beautiful
 - (c) apple / doctor / An / a / away / keeps / day / the
 - (d) physician / the / is / best / Nature

Section – C (Literature) (30 Marks)

Q9. Read the extracts given below and answer the following questions.

(A) *Ten tall oak trees standing in a line,
‘Warships’ cried King Henry,
Then there were nine.*

[4x1=4]

Choose the correct option.

- (i) Tick the correct rhyming word of nine.
(a) dying (b) fine
(c) blind (d) mind
- (ii) Choose the synonym of the word ‘tall’.
(a) lofty (b) inferior
(c) short (d) fall
- (iii) Name the poem and the poet?
(iv) Who is said to be unsafe in the poem?

(B) *Are cherry seeds lucky?*

[4x1=4]

Answer within 20-30 words.

- (i) Tick the correct word that means the same as ‘seed’?
(a) root (b) nut
(c) fruit (d) stem
- (ii) Write the antonym of the word ‘lucky’.
(a) fortunate (b) unfortunate
(c) happy (d) blessed
- (iii) Which lesson is the above line taken from?
(iv) Who asked this question and to whom?

Q10. Answer any six of the following questions within 30 - 40 words.

[6x2=12]

- (i) Give the reasons that made Tirveni a popular writer.
(ii) How did Tom react to the arrival of Ben Rogers?
(iii) When did Sinbad feel the most threatened?
(iv) Name the difficulties faced by the Cat at the job?
(v) Why were the men of the village proved wrong?
(vi) Name the peculiarities of Isle of Roha.
(vii) Why and how did the narrator reward the grandmother?

Q11. Answer the following questions within 50 - 60 words.

[2x3=6]

- (i) What great law of human action had Tom discovered?
(ii) Describe the Chipko Movement from the lesson “The Giving Tree.”

Q12. Answer any one of the following questions within 60 - 70 words.

[4]

- (i) Write the character sketch of the Grandmother from the lesson, “How I Taught My Grandmother to Read.”
(ii) Describe the experience of the sailor from the stories of Sinbad.

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