DELHI PUBLIC SCHOOL, GWALIOR (Under the Aegis of DPS Society, New Delhi) MODEL TEST PAPER CLASS - VIII

SUBJECT – MATHEMATICS

Time: 3 hrs.

General Instructions:

- All questions are compulsory. *(i)*
- The question paper consists of 40 questions divided into four sections A, B, C & D. *(ii)*
- Section A comprises of 20 questions of 1 mark each. (iii) Section B comprises of 6 questions of 2 marks each. Section C comprises of 8 questions of 3 marks each. Section D comprises of 6 questions of 4 marks each.
- (iv)There is no overall choice. However internal choices has been provided in some questions.
- Use of calculators is not permitted. (v)

Section - A

Multiple Choice Questions:

- The smallest number by which 162 should be multiplied to make it a perfect square is 1. (a) 4 (b) 3 (d) none of these (c) 2
- Cube root of $1\frac{127}{216}$ is 2.
 - (a) $\frac{6}{7}$ (b) $\frac{-7}{6}$ (c) $1\frac{1}{\epsilon}$ (d) none of these
- 3. The sum of all exterior angles of a pentagon is (c) 180° (a) 590° (b) 360° (d) none of these

In a rhombus ABCD, diagonal AC and BD are respectively 8cm and 6cm, the length of each 4. side of rhombus is (a) 7 cm (b) 5 cm (c) 6 cm (d) none of these

(c) $\frac{89}{23}$

What should be added to twice the rational number $\frac{-7}{3}$ to get $\frac{3}{7}$? 5.

(a)
$$\frac{58}{21}$$
 (b) $\frac{29}{21}$

Product of rational number $\frac{-2}{5}$ and its additive inverse is 6.

(a)
$$\frac{-4}{25}$$
 (b) 1 (c) 0 (d) $\frac{-25}{4}$

7. If the sum of three consecutive integers is 51, then the largest integer is (a) 17 (b) 16 (c) 18 (d) 19

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[1x10=10]

(d) none of these

M.M.: 80



8.	Probability of getting	obability of getting exactly 2 heads when three coins are tossed together is								
	(a) $\frac{2}{8}$	(b) $\frac{3}{8}$	(c) $\frac{1}{4}$	(d) $\frac{1}{8}$						
9.	Area of a square field (a) 31	l is 961 cm, then l (b) 32	ength of its side is (c) 33	(d) 30						
10.	$0 \div \frac{2}{3}$ is equal to									
	(a) 0	(b) 1	(c) $\frac{3}{2}$	(d) not defined						
Fill in 11.	the blanks: (Q. 11 to Negative of a rationa	Q.15) l number is called	its		[1x5=5]					
12.	We can divide both sides of an equation by the same number.									
	<u>O</u>]	<u>R</u>								
	Cube of any odd num	ber is	·							
13.	A number ending in is never a perfect square.									
14.	A polygon in which each interior angles is less than 180 ⁰ is called a									
15.	The mid points of the class interval is called									
Answ	ver the following ques	tions (Q.16 to Q.	20)		[1x5=5]					
16.	What is the probability of an impossible event?									
17.	Write the multiplicative inverse of $\frac{1}{a-1}$									
18.	Express 121 as the sum of 11 odd natural numbers.									
19.	Evaluate : $\sqrt[3]{216}$									
	<u>OR</u>									
	$\sqrt{625}$									
20.	Solve : $x + 3 = \frac{9}{2}$									
21			Section - B		[0]					
21.	Write four rational n	umbers less than 2	2.		[2]					
22.	Solve: $8x + 4 = 3(x - 4)$	-1)			[2]					
23.	Find the measure of a	an exterior angle of	of a regular polygon o	f 9 sides.	[2]					
			<u>OR</u>							
	Find the number of sides of a regular polygon whose each exterior angle is 45^0 .									

- 24. A bag has 4 red balls and 2 white balls. A ball is drawn from the bag without looking into the bag. What is the probability of getting a red ball? Is it more or less than getting a white ball? [2]
- 25. Name the quadrilaterals whose:
 - (i) Diagonals bisect each other at 90° .
 - (ii) Opposite sides are equal.
- 26. Evaluate : $(337)^2 (336)^2$ [2]

[2]

[3]

[3]

<u>OR</u>

Evaluate : (49 x 51)

Section - C

27. Find *z*, *x* and *y* for the following parallelogram:



The measures of two adjacent angles of a parallelogram are in the ratio 3:2. Find the measure of each of the angle of the parallelogram.

28. Represent $\frac{-3}{5}$, $\frac{2}{5}$, $\frac{4}{5}$, $\frac{8}{5}$ on the number line. [3]

29. Insert 6 rational numbers between
$$\frac{2}{3} \& \frac{4}{5}$$
.

<u>OR</u>

Evaluate by using properties: $\frac{-2}{3} \times \frac{3}{5} + \frac{5}{2} - \frac{3}{5} \times \frac{1}{6}$

- 30.Three consecutive integers add up to 51. What are these integers?[3]
- 31. Construct a quadrilateral ABCD, given that: [3] BC = 4.5 cm, AD = 5.5 cm, CD = 5 cm, diagonal AC = 5.5 cm and diagonal BD = 7 cm.
- 32. Three times the reciprocal of a rational number equals 2 times the reciprocal of 19. Find the number. [3]
- 33. A survey was made to find the brand of chocolate liked by 540 children. [3]



- 1. Find the number of children who like Dairy Milk.
- 2. How many more children are there who like Perk than Munch?
- 34. Write a Pythagorean triplet whose smallest member is 8.

<u>OR</u>

A gardener has 2025 plants. He wants to plant these in such a way that the number of rows and the number of columns remain same. Find the number of rows and the number of plants in each row.

Section - D

35. Construct a rectangle with adjacent sides of length 5 cm and 4 cm.

<u>OR</u>

Construct a quadrilateral ABCD, where AB = 4cm, BC = 5cm, CD = 6.5cm , $\angle B = 105^{\circ}$ and $\angle C = 80^{\circ}$.

36. Draw a Histogram for the following frequency distribution table:

Class	0-10	10-20	20-30	30-40	40-50	50-60	Total
interval							
Frequency	2	10	21	19	7	1	60

37. Find the least number that must be added to 1300 so as to get a perfect square. Also find the square root of the perfect square.

OR

Find the smallest square number that is divisible by each of the number 4, 9 and 10.

- 38. Is 53240 a perfect cube? If not, then by which smallest natural number should 53240 be divided so that the quotient is a perfect cube? [4]
- 39. Find m \angle C in the given fig. if AB || CD.



40. There are 500 children in school. For a P.T drill they have to stand in such a manner that the number of rows is equal to number of columns. How many children would be left out in this arrangement?

<u>OR</u>

In an auditorium, the number of rows is equal to the number of chairs in each row. If the capacity of the auditorium is 2025. Find the number of chairs in each row.

-----X-----

[3]

[4]

[4]

[4]

[4]

[4]