

Delhi Public School Gwalior

(Under the aegis of DPS Society, New Delhi)



Session 2020–21

Class-VIII



SUBJECT – ENGLISH

Dear Children,

Summer Vacations are at your doorsteps and this time during the Lockdown you can C.A.R.E. (Create, Assimilate, Relax and Explore) a lot more in

innumerable ways. It will not only help you to build, learn and develop your skills but also strengthen your bond with people and things surrounding you. This Holiday Assignment is designed in a way that it can be completed by you independently and you will have a Golden opportunity to not only create things but also relate them with everyday life.

Class Educator

Dear children kindly do any two questions of your choice.

- Q.1 Collect five news items on any two of the given issues. Put the collected information on any sheet/notebook available back home and comment in 120-150 words. The issues are as follows:
 - a) Environmental changes during lockdown.
 - b) Technological help during lockdown in India.
 - c) Covid-19 and its effects.
- Q.2 Interview your parents/grandparents to find out about the things they used to do when they were your age which no longer exists/is no longer followed or done.

Example:- leisure time activities, games played, customs practiced etc. (min 10 questions)

Make it interesting. Your interview must have a lot of details for the reader to understand the bygone days clearly. Record a video of not more than 1 minute and share the same on the personal whatsapp number of the English Educator.



- Q.3 Share your lockdown experience with us, and write a journal of at least a fortnight of your holidays. You can supplement it with your photographs and add on the hobby that you could fulfil during your quarantine. Refer to the Template of the journal provided.
- Q.4 Create <u>any two</u> of the following:
 - Poem based on any topic of your interest
 - Game based on any story that you have read
 - A series of paintings based on it (minimum 4)

	my va	ily Journa	al .
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STAY HOME STAY SAFE



SUBJECT - HINDI



बच्चों इस बार का ग्रीष्मावकाश हर वर्ष की तरह आया तो है पर एक अलग रूप में। हर बार जहाँ बाहर घूमने की योजना बनाने व तैयारी करने आदि का उत्साह होता था वहीं इस बार पूरी मुस्तैदी से स्वयं को व अपने परिवार को घर में सुरक्षित रखना पहली जरूरत हो गई है।

पहला सुख निरोगी काया

सारा विश्व कोरोना के खिलाफ जंग लड़ रहा है हम भी इसमें योगदान करते हुए घर पर रहें व अपना समय सकारात्मक कार्यों में उत्साह पूर्वक बिताएँ । मई —जून माह में आपको कुछ कार्य पूर्ण करने हैं जो इस प्रकार हैं—

ग्रीष्मकालीन अवकाश गृह कार्य हेतु सामान्य निर्देश –

- आपके पास जो भी उत्तर पुस्तिका उपलब्ध हो , उस पर लिखित कार्य पूर्ण करें।
- लिखित कार्य की जाँच आपकी रचनात्मकता ,स्वच्छता, व्याकरणिक आधार प्रस्तुतीकरण , विषय वस्तु आदि पर आधारित होगी व उसी के अनुसार आपको अंक प्राप्त होंगे।

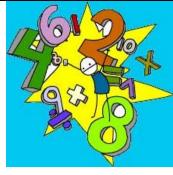
कार्य विवरण –

- लॉकडाउन के समय अपनी माँ के साथ आपने कौन–कौन से कार्यों में हाथ बँटाया है ? उन कार्यों की सूची बनाइए।
- लाँकडाउन के कारण प्रकृति में क्या बदलाव आए हैं ? लेख को बिंदुओं में लिखिए।
- कोरोना वायरस से खुद को बचाने के साथ ही उसे फैलने से रोकने में आप किस प्रकार मदद कर सकते हैं ? 50 शब्दों में उत्तर दीजिए।

अथवा

कोरोना वायरस से बचाव का संदेश देते हुए पाँच स्वरचित स्लोगन लिखिए।

SUBJECT - MATHEMATICS



<u>Gene</u> 1)		n a separate noteboo hich is available at l		
2)		from 2 to 20 every		T T
<u>Choos</u>	se the correct answer			
Q.1	The sum of the ratio (a) -5/57	nal numbers -8/19and -4, (b) 7/22	/57 is (c) -28/57	(d) 4/27
Q.2	What should be adde (a) -5/12	ed to 3/8 to get -1/24? (b) -7/23	(c) 31/72	(d) 2/33
Q.3	Which of the follows (a) -9/28	ing rational numbers is in (b) -26/78	n the standard form? (c) -14/16	(d) 48/-96
Q.4	Which of the rationa (a) 4/9	l numbers 4/9 , -5/6 , -7/ (b) -5/6	-12 and 11/-24 is the st (c) -7/-12	mallest? (d) 11/-24
Q.5	Which of the rationa (a) -7/-18	l numbers -4/9, -5/2 , -7/ (b) -4/9	<pre>/-18 , 2/-3 is the greates (c) 2/-3</pre>	st ? (d) -5/12
Q.6	Simplify 2/3 + (-4/5) (a) -1/15) + 7/15 + (-11/20) (b) -13/60	(c) -4/15	(d) -7/30
Q.7	What number should (a) -3/10	be subtracted from -3/4 (b) -5/24	so as to get 5/6? (c) -19/12	(d) 9/25
Q.8	The sum of two rational numbers is -7 . If one of the numbers is $-15/19$, the other number is			
	(a) -21/10	(b) -57/16	(c) 7/9	(d) -118/19
Q.9	Which of the following forms a pair of equivalent rational numbers? (a) -24/40 and -35/50 (b) -25/35 and 55/-77 (c) -8/15 and -24/48 (d) 9/72 and -3/21			
Q.10	The value of (-8/13 x (a) -8/13	x 26/-3) is (b) -7/26	 (c) -4/13	(d) 16/3
Q.11	If 'x' is an even num (a) $x+1$	ber, which is the next of (b) $x+2$	ld number? (c) <i>x-1</i>	(d) <i>x</i> -2
Q.12	number is		-	m is 'x' then the smaller (4) 7
Q.13	 (a) 16 How old will I be aff (a) (x+20) 	(b) 14 ter 10 years, if my age be (b) <i>x-20</i>	(c) 8 efore 10 years was 'x' y (c) x+10	(d) 7 year? (d) <i>x-10</i>

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Q.14	If $2x/5 = 4$ then the v (a) 10	value of 'x' is $(b) - 10$	(c) -5/5	(d) 8/5
Q.15			and one number is x, the (c) $x+x=71$	en the other number is – (d) none of these
Q.16	The value of 'x' in 3. (a) 1	x - 4 = 7 is (b) 11/3	(c) 3/11	(d) 7/12
Q.17	Sum of two numbers is 84 one of the numbers is 20 more than the other. The smaller number is			
	(a) 12	(b) 22	(c) 32	(d) 42
Q.18	The perimeter of a re (a) 4 cm	ectangle is 30 cm. If its b (b) 5 cm	oreadth is 3cm then its (c)18 cm	length is (d) 12 cm
Q.19	In $\frac{15}{4} - 7x = 9$ then			
	(a) 4/3	(b) 3/4	(c) -4/3	(d) -3/4
Q.20	On solving $\frac{(x-1)}{(2x+3)}$ =	$=\frac{1}{3}, x = $		
	(a) 6	(b) 3	(c) 4	(d) 5
Reaso	ning Questions			
Q.21	If 'a' means + 'b' m	eans -, 'c' means x and '	d' means ÷ then 18c14	a6b16d4 = ?
	(a) 524	(b) 254	(c) 245	(d) 242
Q.22	5,16,49,104,	follow the pattern and an	nswer the question.	
	(a) 171	(b) 191	(c) 181	(d) 161
Q.23	44,41,38,35,32,29,20	5, follow the	e pattern and answer th	e question.
	(a) 200	(b) 300	(c) 400	(d) 500
Q.24	Look at this series 22	2, 21, 23 , 22 , 24 , 23, ?.	What number should	come next?
	(a) 22	(b) 24	(c) 25	(d) 26
Q.25	If $13x \ 12 = 651$ and	41 x 23 = 448, then 24 x	22 = ?	
Q0	(a) 504	(b) 46	(c) 524	(d) 924
Q.26	Pointing to a man, a woman related to the		r is the only daughter	of my mother". How is the
	(a) Sister	(b) Grandmother	(c) Mother	(d) Wife
Q.27	Find the odd one out Mountain, Valley,	•		
	(a) Mountain	(b) Valley	(c) Glacier	(d) Coast

Q.28	In the given question find out the alternative which will replace the question mark \mathbf{P} U X \mathbf{A} \mathbf{D} 2			
	(a) F	R , U , X , A, D , ? (b) G	(c) H	(d) I
Q.29	If Cat : Meow :: Peac (a) Scream	cocks : ? (b) Grunt	(c) Caw	(d) Hum
Q.30	Find the letter in the (a) L	12 th position when the a (b) N	lphabets are written in (c) O	alphabetical order (d) P
<u>Fill in</u> Q.31	the Blanks Type Qu is the	<u>estions</u> only rational number w	which is equal to its add	litive inverse.
Q.32	is the multiplication identity for rational numbers.			
Q.33	The product of (-7/8) and 4/21 is			
Q.34	is subtracted from -5/4 to get -1.			
Q.35	is the additive identity for rational numbers.			
Q.36	Reciprocal of a negative rational number is			
Q.37	A linear equation in one variable cannot have more than solution.			
Q.38	A number which satisfies a given linear equation is called a of the equation.			
Q.39	An equation containing only one variable with highest power one is called a equation in that variable.			
Q.40	.40 The shifting of a number from one side of an equation to other is called			
<u>True</u> Q.41	rue False Type Questions 41 '0' is Multiplicative Identity of a rational number.			
Q.42	There is only one rational number lie between only two rational numbers.			
Q.43	Associative property is not followed by division of rational numbers.			
Q.44	1 and -1 has no reciprocal.			
Q.45	Additive inverse of $\frac{-3}{5}$ is $\frac{-5}{3}$.			
Q.46	Linear equation in or	ne variable has only one	term with a variable.	
Q.47	$y + y^2$ is not a linear e	equation.		
Q.48	The shifting of a mequation method.	umber from one side o	of an equation to oth	er is called balancing the
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Q.49 A linear equation in one variable has only one solution.

Q.50 The solution of the equation ax+b = 0 is $x = \frac{-b}{a}$.

Match the following

Q.51	Column I		Column II	
	(a)	Negative of a rational number	(i)	1
	(b)	Multiplicative inverse of $\frac{-6}{5} \times \frac{8}{-3}$	(ii)	Only one solution
	(c)	3x + 4 = 7	(iii)	$\frac{5}{16}$
	(d)	A linear equation in one variable has	(iv)	x=1
	(e)	The identity element	(v)	Additive Inverse

Solve the following questions.

- Q.52 The sum of three consecutive numbers is 42. Find the numbers.
- Q.53 The three angles of a triangle are (11x-1), (4x+15) and (20x-9). Find the measure of all the angles of a triangle.
- Q.54 Solve: $\frac{2x-3}{4x+5} = \frac{1}{5}$
- Q.55 Solve: $\frac{y (4 3y)}{2y (3 + 4y)} = \frac{1}{5}$
- Q.56 Divide 1000rupees between Shubh and Devansh such that one third share of Shubh and half the share of Devansh are equal.
- Q.57 The ratio of two numbers is 3:5. If each number is increased by 10, the ratio between the numbers so formed is 5:7. Find the two original numbers.
- Q.58 The numerator of a rational number is less than the denominator by 8. If the denominator is decreased by 1 and numerator is increased by 17, then the number obtained is $\frac{3}{2}$. Find the rational number.
- Q.59 The ages of Nidhi and Paridhi are in the ratio 5:7. Four years from now, the ratio of their ages will be 3:4. Find their present ages.
- Q.60 The sum of three consecutive multiples of 11 is 363. Find these multiples.

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Q.61 Find the sum of multiplicative identity of rational number $\frac{1}{2}$ and additive inverse of $\frac{-2}{3}$.

Q.62 Solve using properties.

(a)
$$\frac{-4}{9} + \left(\frac{-2}{7}\right) + \left(\frac{-5}{14}\right) + \frac{3}{18}$$

(b)
$$\left(\frac{-1}{2}\right) \times \frac{5}{4} - \frac{5}{2} \times \frac{5}{4}$$

(c)
$$\frac{16}{17} \times \frac{1}{9} + \frac{16}{17} \times \left(\frac{-1}{9}\right)$$

Q.63 Represent the following numbers on number line.

(a)
$$\frac{-5}{6}$$
, $\frac{-8}{3}$, $\frac{-3}{2}$ and $\frac{-1}{6}$ (b) $\frac{-5}{2}$, $\frac{2}{5}$, $\frac{9}{10}$, $\frac{6}{5}$ and $\frac{7}{2}$

Q.64 Find five rational numbers between $\frac{-3}{4}$ and $\frac{7}{6}$.

Q.65 Find any ten rational numbers which lie between multiplicative inverse of $\frac{7}{5}$ and additive inverse of $\frac{-11}{10}$.

Q.66 What is the product of additive inverse of $\frac{-3}{23}$ and multiplicative inverse of $\frac{-3}{23}$?

Q.67 What should be subtracted from the additive inverse of $\frac{-7}{11}$ to get $\frac{-7}{11}$?

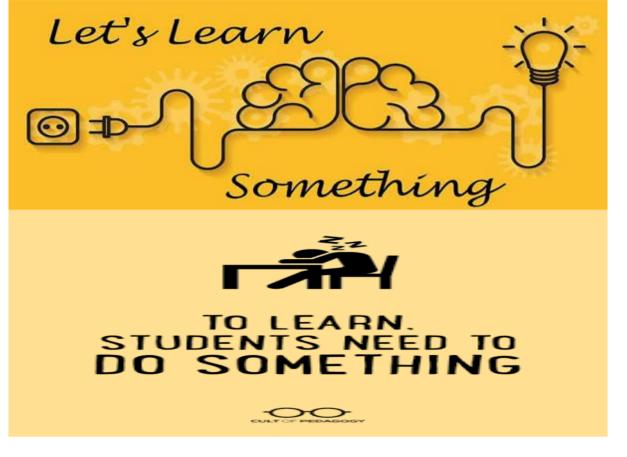
Q.68 Name the property (a) $7 + \frac{1}{2} = \frac{1}{2} + 7$

(b)
$$\frac{-6}{7} \times \left(\frac{1}{3} \times \frac{-4}{5}\right) = \left(\frac{-6}{7} \times \frac{1}{3}\right) \times \left(\frac{-4}{5}\right)$$

(c)
$$\frac{-2}{5} \times \left(\frac{1}{3} + \frac{4}{7}\right) = \left(\frac{-2}{5} \times \frac{1}{3}\right) + \left(\frac{-2}{5} \times \frac{4}{7}\right)$$

- Q.69 Ram is twice as old as Shyam, Five years ago Ram's age was three times Shyam's age. Find their present ages.
- Q.70 Present ages of Anu and Raj are in the ratio 4:5. Eight years from now the ratio of their ages will be 5:6. Find their present ages.

SUBJECT - SCIENCE



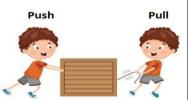
Choose any two projects out of four and give wings to your creation, imagination and involvement.

Make a power point presentation (PPT) with application of various forces in day to day life along with the photographs in which you are involved. (Gravitational, Magnetic, Electrostatic, Muscular, Frictional)

Also elaborate any two examples of pressure exerted by liquids and gases along with illustrations.

POINTS TO BE NOTED

- PPT is to be emailed to your science educator.
- Email address will be send by the science educator in the end of Junein the respective class group.
- Attached pictures should represent your involvement in each activity conducted at home.
- PPT should not exceed more than 5-6 slides.
- Mandatory to attach cover page with all details about the activities performed along with your name, class and section mentioned on it.



Students, isn't it interesting FARMING WITHOUT SOIL. Soilless farming is called HYDROPONICS. Explore the technique and prepare a handwritten report under the following heads.

- Introduction
- Technique used
- Substrates(growing support material)
- Nutrient solutions used
- List of suitable crops which can be grown
- Advantages
- Disadvantages

POINTS TO BE NOTED

- * Project should not exceed more than 4-5 pages
- * Has to be handwritten on available sheets at home.
- * Mandatory to add relevant pictures or even you can draw pictures for each head covered.
- * Must to attach cover page with your name, class and section mentioned on it.

Children as our nation is lockdown to fight against pandemic COVID 19, it is the moral duty of each and every Indian citizen to conserve resources available to us for sustainability. So let's spread awareness among people.

Create the poster of your own .Submit the handmade sample copy withrelevant

drawing and catchy slogans on it



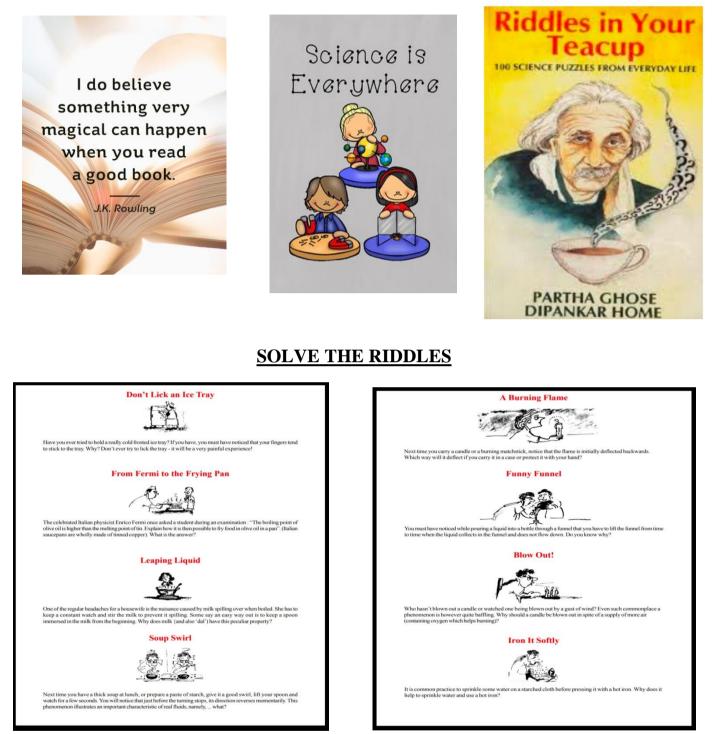
POINTS TO BE NOTED

- * Has to be handmade on the available sheet at home.
- * Must to mention your name, class and section on the project.



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D) Children as books are our best companions, download the book 'RIDDLES IN YOUR TEA CUP' written by Partha Ghose.Try to solve any 5 science riddles based on science everywhere.



POINTS TO BE NOTED

- * Has to be handwritten on the available sheet at home.
- * Must to mention your name, class and section on the project.

SUBJECT - SOCIAL SCIENCE



Dear students, It's time to have a good time together during this holiday. Keeping in mind:

- **H** Hand sanitizing
- **O** Offer help to each other
- **L** Love your family
- I Inside the home
- **D** Don't go out
- A Avoid crowd
- Y Your awareness is a prevention

Here is your assignment, through which you can keep your energies well directed and spend quality time with your family. *And the most important thing, don't forget to take care of your health and hygiene during this pandemic.*

Let us all make a new concept of **COVID**. Let's try to be:

- C Creative
- O Optimistic
- V Valiant
- I Inventive
- **D** Dexterous

during this summer vacations.

GENERAL INSTRUCTIONS:

- Credit will be awarded to original drawings and creative use of material available at home.
- The project needs to be developed and presented in this order. (all the pages should be hand made)
 - 1. Cover page showing project title, student information, school and Academic year.
 - 2. List of contents with page numbers.
 - 3. The last page should have Bibliography/ links from where you have collected your information.
 - 4. The project should have maximum word limit of 200 words.
 - 5. Try to use readily at home available materials.

Details of the projects

• Prepare a PPT including 5- 10 best slides on three main organs of the government -Legislature, Executive and Judiciary

<u>OR</u>

• Make a poster on Conservation of resources and use of alternative resources.

<u>OR</u>

• Draw a flowchart to represent different types of resources present in the nature and draw at least 5 diagrams showing different types of resources.



<u>Note</u>: Kindly submit all subjects' holiday homework (within 15 days) of the reopening of school.