



Delhi Public School Gwalior

(Under the aegis of DPS Society, New Delhi)

Holiday Assignment

Class - VII

Session (2023-24)



Dear Parents

Greetings of the day!

Vacations are the best time to relax and enjoy. Summer vacations are the reason behind fun in the sun, beach and shadow of the umbrella, but it is also the time to keep some analogy of academics alive in the fun to chisel the inherent potential inside your child. My suggestion to you is to spend these holidays being sociable and be vibrant in undertaking your plans so that the vacation is made purposeful.

To begin with, enhance every precious moment prudently by motivating your child to read informative and enlightening books. Help them improve their speech by conversing with them on every possible occasion and strop their vocabulary by providing them with new words. Spend substantial time visiting your kith and kin and people in your vicinity. Hold parley with your child on daily happenings and crucial world events as this is the best time to update, put forth your thoughts, notions and ideas before your ward and ask for an opinion, be a constant supporter of tolerance and disseminate it amongst people, teach your child to help and let him/her realize the meaning of real happiness and harmony and certainly root out all possible ill feelings and factions. Try being friendly and benevolent to all, let your child play the part in family reunions which will strengthen your family bond. Look out for the ways to abrade the plodding routine and take up some supportive vigorous activities with your child like swimming, cycling, jogging, painting or any other activity that your child enjoys.

It's your time to make every single moment eventful and memorable for your child and fill them with loads of experiences, which he/she eagerly wants to share with his/her pals and Educators when returned to School.

I wish you a pleasant vacation!

Regards

**Principal
Delhi Public School Gwalior**

ADD ONS TO MAKE YOUR VACATION MEANINGFUL !!

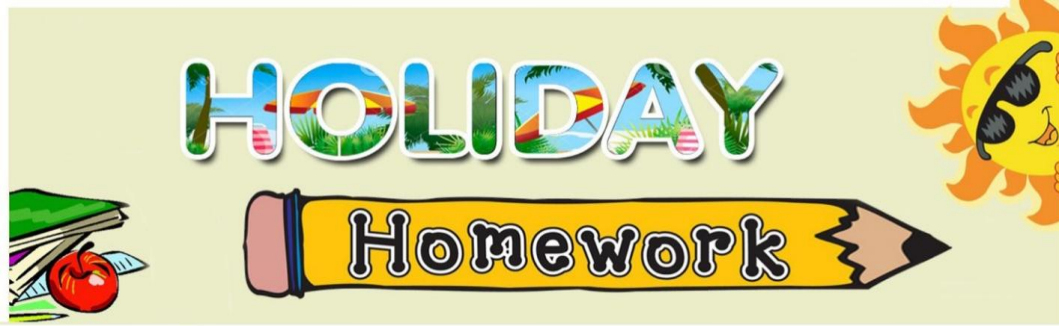
Childhood is a crucial stage of development. Most of life's important lessons are learnt here! Let us join hands and make sincere efforts to augment and hone the learning process of the child through inculcation of self learning and keen observation.

- * Let us attempt to enable them by allowing them to assume responsibilities of the routine household and shopping chores. (e.g.: laying the table, serving the guests, making their beds, buying groceries from the nearby stores etc.)
- * Let us make them aware about their social responsibilities which will transform them into a responsible citizen of our society. (e.g.: keeping the surroundings clean, make use of public litter bins, switching off lights / fans / closing the taps properly etc.)
- * They should be taught how to connect with Almighty God through prayers and meditation. (e.g.: daily prayers, thought of the day, meditate to improve the concentration etc.)
- * Socialize and connect with people, neighbours and relatives. (e.g.: meeting & greeting neighbours, helping the elderly around, be friendly to the peers etc.)

We wish all the great for your summer holiday time. May all the pleasure in the world embrace you, let your fun endless with friends and family.

Note : Kindly do all the Holiday Assignments neatly and submit it latest by July 10, 2023.

SUBJECT – ENGLISH



**“SUMMER IS MESSY, SUMMER IS FUN,
SUMMER IS NOT JUST SPENDING THE WHOLE DAY IN SUN.”**

Dear Students

Holidays are a break from studies, explanations and completing tasks. But are the holidays supposed to make you lazy?

No, definitely not!!!! So, here are a few tasks planned to keep you occupied and help you in discovering the creative being in you. Keeping this in view, this year's theme for the Holiday Homework is G20 'Vasudhaiva Kutumbakam' or "The World is One Family"



वसुधैव कुटुम्बकम्
ONE EARTH • ONE FAMILY • ONE FUTURE

Prepare a handmade scrapbook with a creative cover and do the following assignments in it:

1. Create a podcast or vlog that explores the major issues and discussions taking place at the G20 summit. In this project, you will have the opportunity to share your unique perspectives and insights on the economic and social concerns facing the world today. From climate change to global trade, let's delve deeper into these topics and consider possible solutions for creating a more prosperous and equitable future for all.
2. Create a comic strip based on a moral-based story of your literature book (on A3 size paper) including all the dialogues. The comic strip should have at least 6 panels and must be drawn and colored. Make sure to include all the dialogues to enhance the storytelling.
3. Create a brochure on any one country which is part of the G20 Group, including all the details below:
 - a. Major attractions: Highlight at least 5 major tourist attractions of the country with brief descriptions and colorful pictures.
 - b. People and their culture: Write a short paragraph on the people of the country, their culture, traditions, and lifestyle. Add at least one picture that represents the local culture.
 - c. Cuisine: Include a section on the local cuisine, including popular dishes and drinks, and their ingredients. Add pictures of the local food to make the brochure more attractive.

**Stay Safe, Stay Healthy!
HAPPY HOLIDAYS**

**Regards
English Educator**

SUBJECT – HINDI

लक्ष्य ज़्यादा दूर नहीं
बस अपनी रफ़्तार थोड़ी तेज़ करनी है
आज खामोशी से पढ़कर
कल अपनी सफलता की कहानी लिखनी है।

- ❖ मनुष्य के द्वारा निर्धारित किए गए लक्ष्य उसको विपरीत दिशाओं से मुकाबला करते हुए अपनी मंजिल तक पहुँचने की चाहत पैदा करते हैं। लक्ष्य का निर्धारण करना मनुष्य के लिए बहुत ही ज़्यादा जरूरी है। यह ग्रीष्मावकाश का समय अपने लक्ष्य का निर्धारण करने, उसको पाने एवं अपनी क्षमताओं को बढ़ाने का समय है। तो आओ, अपने लक्ष्य को पाने और कुछ नया करने के लिए आगे बढ़ते हैं। जहाँ लिखने से मात्राओं की शुद्धता बढ़ती है वहीं पढ़ने से विचारों व उनकी अभिव्यक्ति के रास्ते प्रशस्त होते हैं, ग्रीष्मावकाश अपनी क्षमताओं, प्रतिभाओं तथा आंतरिक गुणों को निखारने का समय है। अतः आपके भाषायी कौशलों की वृद्धि हेतु पढ़ने व लिखने हेतु गृहकार्य दिए जा रहे हैं जिन्हें समय पर व पूरी दक्षता के साथ आपको पूर्ण करना है।

❖ सामान्य निर्देश –

- (i) विद्यालय खुलने के बाद एक सप्ताह के अंतर्गत अपना गृहकार्य जाँच हेतु अवश्य दें।
- (ii) गृहकार्य की जाँच आपकी रचनात्मकता, स्वच्छता, व्याकरणिक ज्ञान, प्रस्तुतीकरण एवं विषयवस्तु पर आधारित होगी व उसी के अनुसार आपको अंक दिए जाएँगे।
- (iii) लिखित कार्य के लिए आपके पास जो सामग्री (उत्तर पुस्तिका, चार्ट पेपर, रंगीन तथा सादा कागज़ A4 साइज़) उपलब्ध हो उन पर पूर्ण करें।
- (iv) चित्रों व सजावटी सामान का प्रयोग आवश्यकतानुसार करें।
- (v) वीडियो बनाते समय अपने आस-पास के वातावरण, उपयुक्त वेश-भूषा, उचित प्रकाश-व्यवस्था आदि का ध्यान रखें तथा साथ ही अवांछनीय ध्वनि तथा अमर्यादित भाषा के प्रयोग से बचें। वीडियो की समय सीमा 1½ से 2 मिनट होनी चाहिए।

- 1) “मेरी पत्रिका” शीर्षक के अंतर्गत सामाजिक, पारिवारिक, हास्य व्यंग्य तथा जीवन के उतार-चढ़ाव पर आधारित स्वरचित कहानियाँ, कविताएँ, नाटक, चित्रकथा और लेख आदि विषयों से संबंधित कोई दो सचित्र आकर्षक रचनाएँ अपनी उत्तर पुस्तिका में लिखिए।

अथवा

राज्य एवं केंद्र सरकार द्वारा संचालित योजनाओं (आयुष्मान भारत, उज्ज्वला, सुकन्या समृद्धि, लाडली बहना, सर्व शिक्षा अभियान, प्रधानमंत्री आवास योजना, प्रधानमंत्री फसल बीमा योजना) में से किन्हीं दो के विषय में लाभार्थियों से जानकारी लेते हुए साक्षात्कार का वीडियो/साक्षात्कार का लिखित विवरण तैयार कीजिए।

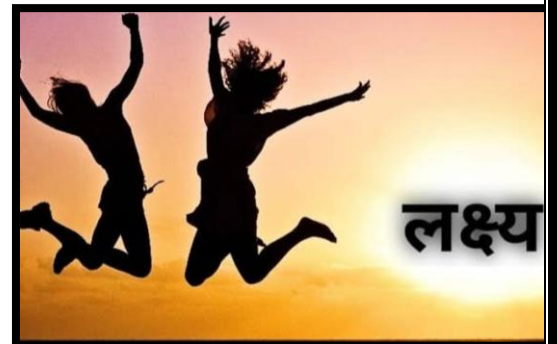
अथवा

“डायरी हमारे निजी जीवन का लेखा-जोखा प्रस्तुत करने के कारण ही नितांत वैयक्तिक रचना है” अतः डायरी के महत्त्व को स्पष्ट करते हुए ग्रीष्मकालीन अवकाश के दौरान नियमित रूप से 15 दिनों की दिनचर्या को अपनी दैनंदिनी (डायरी) में लिखें।

- 2) पढ़ना एक मूल्यवान आदत है जिससे व्यक्ति को अपने मन और आत्मा को प्रबुद्ध करने का अभ्यास करना चाहिए। अच्छी किताबें पढ़ना आपको सही दिशा में ले जाता है और आपकी आदतों में भी सुधार करता है। पढ़ना आपकी कल्पना शक्ति को बढ़ाता है और आपके भीतर धैर्य का संचार करता है।

नीचे कुछ वेबसाइट एवं कहानियों के नाम दिए जा रहे हैं। इन्हें खोजकर पठन कीजिए और अपनी मनपसंद कविता या कहानी पढ़कर अपने मित्रों एवं अपने परिवार के लोगों के बीच सुनाइए।

- ❖ www.kavitakosh.org
- ❖ www.gadyakosh.org
- ❖ पुरस्कार (जयशंकर प्रसाद)
- ❖ बड़े घर की बेटी (प्रेमचंद)



SUBJECT - SANSKRIT

- 1) शब्दरूपाणि – किम् , तत् (पुल्लिंग , स्त्रीलिंग , नपुंसकलिंग)
शब्दरूप कंठस्थ करके अपनी उत्तर पुस्तिका में सुंदर ढंग से लिखिए।
- 2) धातुरूपाणि – पठ् , चर् (पाँचों लकारों)
धातु रूप लट् , लृट् , लङ् , लोट् तथा विधिलिङ् लकार में कंठस्थ करके अपनी उत्तर पुस्तिका में सुंदर ढंग से लिखिए।
- 3) 1 से 50 तक संस्कृत में संख्या कंठस्थ करके अपनी उत्तर पुस्तिका में सुंदर ढंग से लिखिए।



SUBJECT – MATHEMATICS

General Instructions :

- ❖ **Attempt all questions.**
- ❖ **Part – I consists of 10 Multiple Choice questions.**
- ❖ **Part – II consists of 3 Assertion and Reasoning questions.**
- ❖ **Part – III consists of 2 Case based questions.**
- ❖ **Part – IV consists of 10 Problem Solving questions.**
- ❖ **Use A4 size ruled sheets to show your creation.**

I. Multiple Choice Questions :

- Q.1 Successor of – 199 is
(a) – 198 (b) 0 (c) -200 (d) +200
- Q.2 $\frac{3}{4} + \frac{1}{4}$ is equal to
(a) 0 (b) $\frac{3}{4}$ (c) 1 (d) $\frac{4}{3}$
- Q.3 2.30 and 2.03 are
(a) Like decimals (b) Unlike decimals (c) Equal (d) Recurring decimals
- Q.4 A 20 litre bucket is $\frac{3}{5}$ full of milk. The amount of milk in the bucket is
(a) 12 litres (b) 20 litres (c) 25 litres (d) 9 litres
- Q.5 On a number line, when we add a positive integer, we
(a) move to the right (b) move to the left
(c) do not move at all (d) Move both left and right
- Q.6 $(-1) \times (-1) \times (-1) \times \dots \dots \dots 5$ times is equal to
(a) 1 (b) – 1 (c) 1 or -1 (d) 0
- Q.7 A water bottle contains 2 litres of water. Meenu drank $\frac{1}{8}$ of water. How much water did Meenu drink?
(a) $\frac{1}{2}$ litre (b) $\frac{1}{8}$ litre (c) $\frac{1}{4}$ litre (d) 1 litre
- Q.8 The place value of 2 in 5.32 is
(a) 2 (b) 0.2 (c) 0.02 (d) 0.002
- Q.9 How much less is 10 km than 30.6 km?
(a) 10.6 km (b) 20.6 km (c) 30.6 km (d) 10 km
- Q.10 $2.5 \div 100$ is equal to
(a) 0.025 (b) 0.25 (c) 25 (d) 250

II. Assertion and Reasoning Questions :

Q.11 **Assertion (A) :** $\frac{2}{7}$ is an improper fraction.

Reason (R) : In improper fraction numerator is greater than denominator.

- (a) Both (A) and (R) are true and (R) is the correct explanation of (A).
- (b) Both (A) and (R) are true but (R) is not the correct explanation of (A).
- (c) (A) is true but (R) is false.
- (d) (A) is false but (R) is true.

Q.12 **Assertion (A) :** To multiply a decimal number by 100, shift the decimal point to the right by 2 places.

Reason (R) : $0.2 \times 100 = 20$.

- (a) Both (A) and (R) are true and (R) is the correct explanation of (A).
- (b) Both (A) and (R) are true but (R) is not the correct explanation of (A).
- (c) (A) is true but (R) is false.
- (d) (A) is false but (R) is true.

Q.13 **Assertion (A) :** Manish deposits ₹2000 in his bank account and withdraws ₹1000 from it, the next day. Then the balance in Manish's account after the withdrawal is ₹1000.

Reason (R) : $2000 - 1000 = ₹1000$.

- (a) Both (A) and (R) are true and (R) is the correct explanation of (A).
- (b) Both (A) and (R) are true but (R) is not the correct explanation of (A).
- (c) (A) is true but (R) is false.
- (d) (A) is false but (R) is true.

III. Case based questions

Q.14 In a class of 80 students, $\frac{1}{5}$ of the total number of students like to study English, $\frac{2}{5}$ of the total like to study Science and remaining like to study Mathematics.

Answer the following :

- i) How many students like to study English?
- ii) How many students like to study Science?
- iii) What fraction of the total number of students like to study Mathematics ?

OR

How many students like to study Mathematics?

Q.15 In a class test (+3) marks are given for every correct answer and (-2) marks are given for every incorrect answer and no marks for not attempting any question.

- (i) Aman gets 8 correct answers and 6 incorrect answers. What is his score?
- (ii) Rita gets 4 correct answers and 6 incorrect answers. What is her score?
- (iii) Radha scored 20 marks. If she has got 12 correct answers, how many questions has she attempted incorrectly?

OR

Mohini scores (-5) marks in the test, though she has got 7 correct answers. How questions has she attempted incorrectly?

IV. Solve the following :

Q.16 Write a pair of integers whose sum gives an integer smaller than both the integers.

Q.17 $83 + (-110)$ $23 + (-70)$
(Use $>$, $<$ or $=$ to make the statement correct)

Q.18 Solve : $\{(-20) + 5\} \div \{(-5) + 2\}$

Q.19 Verify that $a \div (b + c) \neq (a \div b) + (a \div c)$ for $a = 60$, $b = 5$, $c = 2$

Q.20 Which is greater $\frac{1}{5}$ of 3 or $\frac{1}{3}$ of 5?

Q.21 Cost of 1 litre milk is $\text{`}45\frac{1}{2}$. Find the cost of $23\frac{1}{2}$ litres of milk.

Q.22 Simplify using suitable property
 $(-152) \times 97 + 152 \times (-3)$

Q.23 Product of two fractions is $\frac{3}{4}$. If one of the fraction is $7\frac{1}{2}$, then find the other.

Q.24 Divide $1\frac{1}{2}$ by $2\frac{1}{5}$.

Q.25 Find $\frac{2}{7}$ of a week (in days).



SUBJECT – SCIENCE

Dear Children,

It's time for the summer vacation and it is the time where we have fun. So we have designed some fun projects for your holidays that will help you learning with enjoyment.

Choose any one project to show your innovative creation

PROJECT : HEALTHY LIFESTYLE

Food for Health

- ❖ 'Fast food is not good for health'. Compose a story (150-200 words with pictures and drawings) with the above message wherein a girl/boy explains to her/him younger brother, the bad effects of eating bad food.



OR

- ❖ Collect the pictures of plants such as saprophytes, symbionts, parasitic or insectivorous plants. Paste these pictures on A4 size paper with short description.

OR

Unleash your creativity

Create a magazine of 4-5 pages sensitizing people about the impact of global warming on any region of the Arctic Circle.

OR

Spread awareness with creativity

Create a unique and creative poster with a distinctive slogan on A4-size sheet. Your poster should depict the contrasting picture of the world before it was affected by global warming and the current situation of the world.



Points to be noted - Mandatory to mention Name, Class , Section on the project

- ❖ Chosen project should be based on G-20 countries.

(VII-A – India , Argentina / Australia , VII-B – India , Brazil / Canada , VII-C – India , China / France , VII-D – India , Germany , VII-E – India, Indonesia , Italy , VII-F – India , Japan / Mexico , VII-G – India , Russia / South Africa)

- ❖ Use A4-Size sheets with relevant content and relevant pictures to give wings to your creation.
- ❖ Information should be clear and self explanatory.

SUBJECT - SOCIAL SCIENCE

GENERAL INSTRUCTIONS:

- Credit will be awarded to original drawings, illustrations, and creative use of materials.
- The project needs to be developed and presented in this order:-
 1. Choose any one of the following topics.
 2. Cover page showing project title, student information, school, and Academic year.
 3. List of contents with page numbers.
 4. Acknowledgements (acknowledging the institution, offices, and libraries visited and persons who have helped).
 5. The last page should have a Bibliography/ Sources of information from where you have collected your information.
 6. **ONLY ONE QUESTION TO BE PRESENTED IN THE FORM OF HOLIDAY ASSIGNMENT.**

1. The Ganga is India's lifeline. It along with its tributaries irrigates most of the northern plains, the most densely populated part of India. Unfortunately the Ganga is one of the most polluted rivers in India. The government has initiated the cleaning of the Ganga under the 'Namami Gangey' programme. Find out more about the initiated. Write in 100 words report about it. Talk about:-
 - What does the project in to do and by when?
 - How is the project funded?
 - Why is this important for us?
 - Which agencies are involved?
 - What are the steps taken to keep the river clean after the cleanup?
 - How can you and your classmates help?

OR

2. India is rich in Tribal Communities. We have many tribal communities in all the parts of our country. Find more and collect the information about such communities and pen down the collected information in the following heads:-
 - What are tribal people?
 - Major tribal communities of India.
 - Life of tribal people.
 - Work done by the government for the welfare of tribal people.

OR

3. The mid- day meal scheme is one government scheme aimed at ensuring equality. Find out the information about one such recent scheme 'Ladali BehnaYojana' launched by the government and write about it. Your write up should contain the following points:-
 - Name of the scheme.
 - By which level of government the scheme has been started?
 - When has it started?
 - How far will the scheme succeed?
 - The drawback of the scheme if any?
 - What more amendments can be done in the scheme according to you?

OR

4. India Is rich in the diversity of art forms. From those Madhubani art of Bihar is very famous for its unique style. Explore more about Madhubani art on the basis of the following heads (4-5 A4 size sheets) :-

- History, features and themes of Madhubani art.
- A handmade painting on any of the themes of Madhubani art.

(Note: Assignment to be done in the A4 size Chart or Paper)



SUBJECT - FRENCH

Le devoir de vacances d'été

- A. Dessinez la carte de France et écrivez le nom de Paris et de 5 villes sur la carte. Vous pouvez colorier différentes régions avec différentes couleurs. (les élèves peuvent le dessiner sur une feuille de dessin et le coller dans leur cahier.)

[Draw the map of France and write the name of Paris and any 5 cities on the map. You may colour different regions in different colours. (students may draw it on a drawing sheet and paste it in their notebook)]

- B. Solve the following questions in your notebook

i) Démêler les mots →

(Unjumble the words)

1. onbrjou 2. a emadin 3. au voreri 4. reicm aupebouc

ii) Introduisez votre maman par utilisez les adjectifs

(Introduce your mother with her name and using adjectives in 50 words)

iii) Écris 4 phrases chacune en utilisant les verbes 'aller' et 'venir'.

(Write 4 sentences each using the verbs 'aller' and 'venir'.)

- C. Dessinez ou collez l'image du logo du Sommet du G20 2023 dans votre cahier, écrivez sa devise "One Earth, One Family, One Future" en français. Trouvez les noms des pays membres du G20 et écrivez leurs noms en français, dessinez ou collez le drapeau correspondant avec leur nom.

(Draw or paste the picture of G20 Summit 2023 logo in your notebook, write its motto "**One Earth, One Family, One Future**" in French. Find the names of the member countries of G20 and write their names in French, draw or paste the corresponding flag along with their name.)

- D. LISEZ LE POÈME SUIVANT ET ENREGISTREZ-LE DANS UNE VIDÉO C'EST LA VERSION FRANÇAISE

(READ THE FOLLOWING POEM AND RECORD IN A VIDEO IT'S FRENCH VERSION)

Mère, tu me rappelles la nature,
Tu es forte et auprès de moi toujours,
Père, tu me rappelles le monde
Tu m'as donné une force profonde
Sœur, tu me rappelles la mer
Tu es parfois féroce et parfois ma plus chère
Frère, tu me rappelles la neige
Tu allumes la nuit et tu me protèges

Famille, vous me rappelez moi
À cause de vous, je ne perdrai jamais foi.