



**DELHI PUBLIC SCHOOL GWALIOR**

UNDER THE AEGIS OF  
THE DELHI PUBLIC SCHOOL SOCIETY, NEW DELHI



# Holiday Assignment

## Class - VII

### Session (2026-27)



**Vacations are the best time to relax and enjoy. Summer vacations are the reason behind fun in the sun, beach and shadow of the umbrella, but it is also the time to keep some analogy of academics alive in the fun to chisel the inherent potential inside your child. My suggestion to you is to spend these holidays being sociable and be vibrant in undertaking your plans so that the vacation is made purposeful.**

**To begin with, enhance every precious moment prudently by motivating your child to read informative and enlightening books. Help them improve their speech by conversing with them on every possible occasion and strop their vocabulary by providing them with new words. Spend substantial time visiting your kith and kin and people in your vicinity. Hold parley with your child on daily happenings and crucial world events as this is the best time to update, put forth your thoughts, notions and ideas before your ward and ask for an opinion, be a constant supporter of tolerance and disseminate it amongst people, teach your child to help and let him/her realize the meaning of real happiness and harmony and certainly root out all possible ill feelings and factions. Try being friendly and benevolent to all, let your child play the part in family reunions which will strengthen your family bond. Look out for the ways to abrade the plodding routine and take up some supportive vigorous activities with your child like swimming, cycling, jogging, painting or any other activity that your child enjoys.**

**It's your time to make every single moment eventful and memorable for your child and fill them with loads of experiences, which he/she eagerly wants to share with his/her pals and Educators when returned to School.**

**I wish you a pleasant vacation!**

**Regards**

**Principal  
Delhi Public School Gwalior**

## **ADD ONS TO MAKE YOUR VACATION MEANINGFUL !!**

Childhood is a crucial stage of development. Most important lessons of life are learnt here! Let us join hands and make sincere efforts to augment and hone the learning process of the child through inculcation of self learning and keen observation.

- \* Let us attempt to enable them by allowing them to assume responsibilities of the routine household and shopping chores. (e.g.: laying the table, serving the guests, making their beds, buying groceries from the nearby stores etc.)
- \* Let us make them aware about their social responsibilities which will transform them into a responsible citizen of our society. (e.g.: keeping the surroundings clean, make use of public litter bins, switching off lights / fans / closing the taps properly etc.)
- \* They should be taught how to connect with Almighty God through prayers and meditation. (e.g.: daily prayers, thought of the day, meditate to improve the concentration etc.)
- \* Socialize and connect with people, neighbours and relatives. (e.g.: meeting & greeting neighbours, helping the elderly around, be friendly to the peers etc.)

**We wish all the great for your summer holiday time. May all the pleasure in the world embrace you, let your fun endless with friends and family.**

**Note : Kindly do all the Holiday Assignments neatly and submit it latest by July 10, 2026.**

## **SUBJECT – ENGLISH**

""SUMMER IS A BLUEPRINT, DRAWN BY YOUR HAND,  
WHERE DREAMS TAKE SHAPE AND DISCOVERIES LAND."

Dear Students,

The horizon is calling! Summer isn't just a break from the classroom; it's a workshop for the soul. This season, you are the architects of your own time. Whether you are constructing new ideas, designing adventures, or building lasting memories, every day offers a fresh chance to innovate. Below, you'll find the following challenges designed to keep your gears turning and your curiosity soaring. Let's not just pass the time—let's build a summer that matters.



### 1. **Design Your Dream Café Menu**

**Step into the role of a young entrepreneur and bring your imagination to life!**

**Task:** Create a colourful and creative menu for your dream café. Give your café a unique name and design an appealing menu that would attract customers.

***Your menu must include:***

- Starters – Give them fun and catchy names.
- Main Course – Add a variety of dishes.
- Desserts – Make them look irresistible with creative descriptions.
- Beverages – Include refreshing and unique drinks.

***Don't forget to:***

- Mention prices for each item.
- Add illustrations, doodles, or pictures to make your menu visually appealing.
- Use creative names and short descriptions for each dish.
- Design a logo or tagline for your café.

***Presentation Tips:***

Use colours, borders, and headings neatly.  
You may create it on A4 sheets or as a folded menu booklet.

Let your creativity shine—make your café a place everyone would love to visit!

2. Our school curriculum provides us with a '**Home Book**' filled with fascinating passages and poems. Delve into the enriching content during your holiday break and complete the exercises provided in your Home Book from **Chapter 1: Tokyo Paralympics – A Watershed Moment for Indian Sports** to **Chapter 5: Adventures in the Desert**

**May your summer be as vibrant as your imagination.  
Stay Safe, Build Great Memories!**

Regards  
English Educator

## **SUBJECT – HINDI**

### ❖ सामान्य निर्देश –

- (i) गृहकार्य की जाँच आपकी रचनात्मकता, स्वच्छता, व्याकरणिक ज्ञान, प्रस्तुतीकरण एवं विषयवस्तु पर आधारित होगी व उसी के अनुसार आपको अंक दिए जाएँगे।
- (ii) लिखित कार्य के लिए आपके पास जो सामग्री (चार्ट पेपर, उत्तर-पुस्तिका, रंगीन तथा सादा कागज़ A4 साइज़) उपलब्ध हो उन पर पूर्ण करें।
- (iii) चित्रों व सजावटी सामान का प्रयोग आवश्यकतानुसार करें।

- 1) कठपुतली बनाना एक रचनात्मक कला है जिसमें हम साधारण वस्तुओं से सुंदर और जीवंत आकृतियाँ तैयार करते हैं। यह कला न केवल हमारी कल्पनाशक्ति को बढ़ाती है बल्कि हमें हस्तकला के कौशल भी सिखाती है। अतः घर में उपलब्ध अनुपयोगी सामग्री से 'राजस्थानी राजा/रानी, स्वच्छता दूत, जल संरक्षण मित्र, पंचतंत्र का चतुर खरगोश, भारतीय सैनिक, गाँव की कहानी सुनाती दादी, पर्यावरण रक्षक पेड़, किसान अथवा जोकर' आदि में से कोई एक विषय चुनकर मनपसंद कठपुतली बनाइए तथा A4 शीट में कठपुतली का नाम व विषय, प्रयोग की गई 5 अनुपयोगी सामग्री, बनाने के 6 मुख्य चरण, कार्य से सीखी 3 बातें लिखकर अपना हिंदी परियोजना कार्य तैयार कीजिए

### **अथवा**

'पेड़ हमारे मित्र-औषधीय पौधे' विषय पर एक सचित्र परियोजना कार्य तैयार कीजिए। इसके अंतर्गत तुलसी, नीम, एलोवेरा, गिलोय, आँवला, हल्दी, अश्वगंधा, पुदीना आदि में से किन्हीं 4 औषधीय पौधों का चयन कर प्रत्येक पौधे का चित्र/पत्ता चिपकाकर उसका संस्कृत/हिंदी नाम, 3 औषधीय लाभ तथा घर में उपयोग की विधि लिखिए।

- 2) नीचे कुछ कहानियों के नाम दिए जा रहे हैं। इन्हें खोजकर पठन कीजिए और अपनी मनपसंद कहानी पढ़कर अपने मित्रों एवं अपने परिवार के लोगों के बीच सुनाइए।
  - ❖ परीक्षा (प्रेमचंद)
  - ❖ नीलकण्ठ (महादेवी वर्मा)

## **SUBJECT - SANSKRIT**

1. संस्कृत कवियों/लेखकों के नाम तथा उनकी रचनाएँ चित्र सहित A4 साइज़ चार्ट पेपर/स्क्रेप बुक में लिखिए।

### **अथवा**

"पंचतंत्र" पुस्तक का मुखपृष्ठ आवरण (कवर पेज) बनाइए।

2. "किम्" शब्द रूप तीनों लिंगों में (पुल्लिंग, स्त्रीलिंग, नपुंसकलिंग) अपनी उत्तर पुस्तिका (नोटबुक) में सुंदर ढंग से लिखिए।
3. "1 से 50" तक संख्या संस्कृत भाषा में अपनी उत्तर पुस्तिका (नोटबुक) में सुंदर ढंग से लिखिए।

# **SUBJECT – MATHEMATICS**

## **General Instructions :**

- ❖ **Attempt all questions.**
- ❖ **Part – I consists of 10 Multiple Choice questions.**
- ❖ **Part – II consists of 10 Assertion and Reasoning questions.**
- ❖ **Part – III consists of 10 Problem Solving questions.**
- ❖ **Part – IV consists of 5 Case based questions.**
- ❖ **Use A4 size ruled sheets to show your creation.**

## **I. Multiple Choice Questions :**

- Q.1 Which is the smallest 6-digit number?  
a) 100000                      b) 99999                      c) 10000                      d) 999999
- Q.2 1 crore = \_\_\_\_\_.  
a) 10 lakh                      b) 100 thousand                      c) 1000 lakh                      d) 10 million
- Q.3 The place value of 7 in 5,73,246 is:  
a) 7                      b) 70                      c) 7000                      d) 70000
- Q.4 Which number is greater?  
a) 9,99,999                      b) 10,00,000                      c) 9,00,000                      d) 99,999
- Q.5 Simplify:  $8 + 6 \times 2$   
a) 28                      b) 20                      c) 16                      d) 14
- Q.6 Which operation is done first in expressions?  
a) Addition                      b) Subtraction                      c) Multiplication                      d) Division
- Q.7  $45 \div 5 \times 3 =$  \_\_\_\_\_.  
a) 3                      b) 27                      c) 9                      d) 15
- Q.8 Which is an arithmetic expression?  
a)  $x + y$                       b)  $5 + 3 \times 2$                       c)  $a^2$                       d)  $xy$
- Q.9 2 lakh = \_\_\_\_\_.  
a) 2000                      b) 20000                      c) 200000                      d) 200
- Q.10  $7 \times (5 + 3) =$  \_\_\_\_\_.  
a) 56                      b) 35                      c) 40                      d) 16

## **II. Assertion and Reasoning Questions : (Q11 to 20)**

For each question, choose the correct option:

- a) Both Assertion and Reason are correct, and Reason is the correct explanation of assertion.
- b) Both Assertion and Reason are correct, but Reason is not the correct explanation of assertion.
- c) Assertion is true, but Reason is false.
- d) Assertion is false, but Reason is true.
- e) Both assertion and reason are false.

- Q.11 **Assertion (A):** 1 lakh is equal to 100,000.  
**Reason (R):** The term “lakh” is used in the Indian number system.
- Q.12 **Assertion (A):** The value of  $10 \times (2 + 3)$  is 50.  
**Reason (R):** Operations inside brackets are performed first.
- Q.13 **Assertion (A):** The value of  $5 + 6 \times 2$  is 22.  
**Reason (R):** Multiplication is performed before addition.
- Q.14 **Assertion (A):** 99,999 is the largest 5-digit number.  
**Reason (R):** It is made using five digits, all equal to 9.
- Q.15 **Assertion (A):** The value of  $4 \times 3 + 2$  is 20.  
**Reason (R):** Addition is performed before multiplication.
- Q.16 **Assertion (A):** 1 crore is equal to 100 lakh.  
**Reason (R):** A crore represents a number greater than a lakh.
- Q.17 **Assertion (A):** The value of  $6 + (3 \times 4)$  is 18.  
**Reason (R):** Multiplication inside brackets is solved before addition.
- Q.18 **Assertion (A):** 10,00,000 is equal to ten lakh.  
**Reason (R):** 1 lakh is equal to 100,000.
- Q.19 **Assertion (A):** The value of  $8 \times 2 + 6$  is 22.  
**Reason (R):** Multiplication is performed before addition.
- Q.20 **Assertion (A):** The value of  $7 + 3 \times 2$  is 20.  
**Reason (R):** Addition is performed before multiplication.

**III. Solve the following :**

- Q.21 Write the number name of 4,56,789.
- Q.22 Expand 3,45,678 using place values.
- Q.23 Compare: 5,67,890 and 5,76,890.
- Q.24 Write the successor of 9,99,999.
- Q.25 Round off 6,78,945 to nearest thousand.
- Q.26 Simplify:  $12 + 6 \times 3$
- Q.27 Solve:  $(8 + 4) \times 5$
- Q.28 Write an expression for “5 more than 3 times a number”.

Q.29 Evaluate:  $20 \div 4 \times 2$

Q.30 Insert brackets to make true:  $8 + 6 \times 2 = 28$

#### IV. Case based questions

##### Q.31 The Growing Town

Riya lives in a small town. Last year, the population of her town was 3,45,678. After one year, many new families moved in, increasing the population by 12,345. Riya's teacher asked her some questions.



**Answer the following on the basis of above information.**

1. What was the initial population of the town?
2. How much did the population increase?
3. What is the new population of the town?
4. Write the new population in words using both Indian and international system of numeration.

##### Q.32 Ravi's Shopping Day

Ravi went to the market with his mother. He bought a school bag for ₹250, a water bottle for ₹120, and notebooks for ₹80. At the billing counter, Ravi tried to calculate the total cost using an arithmetic expression.



**Answer the following on the basis of above information.**

1. What are the costs of the three items Ravi bought?
2. Write an expression to find the total cost.
3. Find the total amount Ravi paid.
4. If Ravi gives ₹500, how much money will he get back?

##### Q.33 The School Library

A school library had 2 lakh books. The school decided to improve the library and bought 25,000 more books. The librarian wanted to find some answers.



**Answer the following on the basis of above information.**

1. How many books were there initially?
2. How many new books were added?
3. What is the total number of books now?
4. Express the final answer in the Indian number system.

##### Q.34 Cricket Match Fun

During a cricket match, Aman scored 4 runs in each of 6 overs. In the last ball, he hit a six. His friends had some doubts so asked some questions to him.



**Answer the following on the basis of above information.**

1. How many runs did Aman score in one over?
2. How many overs did he play?
3. Write an expression to find his total score.
4. What is his final score?

**Q.35 Cinema Collection**

A cinema hall sold 120 tickets at ₹50 each and 80 tickets at ₹100 each for a movie. The manager wanted to calculate the collection as per the information asked.

**Answer the following on the basis of above information.**

1. How many tickets were sold at ₹50?
2. How many tickets were sold at ₹100?
3. Write an expression for total collection.
4. Find the total amount collected by the cinema.



## **SUBJECT – SCIENCE**

### **Creative Application**

- Use your natural dye – Red rose/ China rose/Turmeric to :
- Create a bookmark / greeting card / fabric design/paint a simple science poster

**OR**

- Design your own “**Natural Indicator Kit using**”:
  - \* Turmeric paper
  - \* Hibiscus extract
  - \* Beetroot juice

**OR**

### **Design & Dye**

- Prepare a natural dye using any one of the following :
- Turmeric / Tea / Spinach
- Dye a small piece of cloth and decorate it.

### **✦ Steps**

- Prepare the dye by boiling the natural substance in water.
- Add a fixer (vinegar/salt) and note its nature (acid/base/neutral).
- Dip the cloth, dry it.
- Decorate using lace/buttons/tassels.

### **🧠 Write in Scrapbook**

- 📄 Materials used
- Steps followed
- Observation (colour change)
- Nature of fixer used

### **🌀 Submission guidelines**

- Decorated dyed fabric
- Written work with diagram/picture
- Neat handwritten presentation
- Include drawings/photographs of the activity

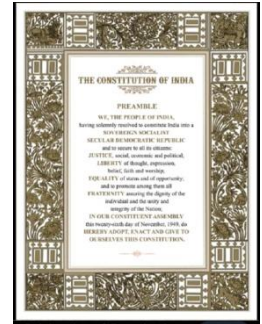
# SUBJECT - SOCIAL SCIENCE

## GENERAL INSTRUCTIONS:

1. Credit will be awarded to original drawings, illustrations and creative use of materials.
2. The project needs to be developed and presented in this order:
3. Choose any one of the following projects.  
Cover page showing project title, student information, school and academic year.  
List of contents with page numbers.
4. Acknowledgements (acknowledging the institution, offices and libraries visited and persons who have helped).
5. The last page should have a Bibliography/Sources of information from where you have collected your information.

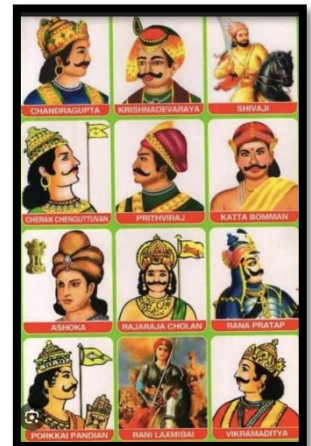
### ## \* Project 1: The Constitution of India

- \* **To Do :** Create an illustrative poster highlighting the **Preamble** of the Indian Constitution.



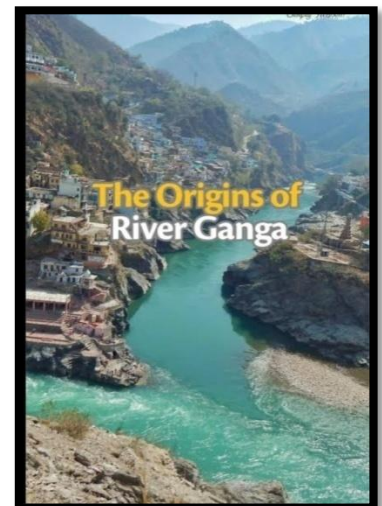
### ## \* Project 2: Great Indian Monarchs (Historical Profile)

- \* **To Do :** Create a visual gallery of **five iconic Indian Kings**. For each ruler, include a portrait and provide information under the following headings:
  - \* **Kingdom/Region :** The geographical area over which they ruled.
  - \* **Reign :** The specific time period of their rule.
  - \* **Historical Achievements :** Key contributions to administration, society, or culture.
  - \* **Architectural Legacy :** Notable monuments, temples, or forts built during their era.
  - \* **Major Battles :** Significant military conflicts or turning points in their history.



### ## \* Project 3: The "River Biography" Scrapbook

- \* **To Do :** Curate a "Life Story" scrapbook for one major Indian river (e.g., The Ganges, Indus, Brahmaputra, or Narmada) under the following heads:
  - \* **The Birth :** Describe its geographical source (glacier or spring) accompanied by a hand-drawn map.
  - \* **The Journey :** Map its course through various states and list its primary tributaries.
  - \* **The Personality :** Explore the cultural identity of the river. Is it considered sacred? Is it known as a "River of Sorrow" (like the Kosi)? Include associated myths or legends.
  - \* **The Bio-Gallery :** Include sketches or photographs of the unique flora and fauna found along its banks (e.g., the Gangetic Dolphin or Mangrove forests).
  - \* **Current Status :** (Optional Addition) A brief note on the environmental challenges the river faces today.



## **SUBJECT - FRENCH**

- 1) "Ma Journée Idéale" (My Ideal Day): Write a paragraph of 80–100 words in French describing your perfect day.  
Include what you eat for breakfast (le petit déjeuner).  
What hobbies you do (les loisirs).  
What time you wake up and go to sleep
  
- 2) Vocabulary Scrapbook: Create an illustrated dictionary.  
Pick one theme (e.g., La Nourriture (Food), Les Vêtements (Clothes), or La Maison (House)).  
Draw or paste 10 pictures with the French word on selected theme, the article (le/la/les), and a simple sentence for each.

---x---