Delhi Public School Gwalior

(Under the aegis of DPS Society, New Delhi)

Holiday Assignment

Class - VII

Session (2025-26)

Dear Parents
Greetings of the day!

Vacations are the best time to relax and enjoy. Summer vacations are the reason behind fun in the sun, beach and shadow of the umbrella, but it is also the time to keep some analogy of academics alive in the fun to chisel the inherent potential inside your child. My suggestion to you is to spend these holidays being sociable and be vibrant in undertaking your plans so that the vacation is made purposeful.

To begin with, enhance every precious moment prudently by motivating your child to read informative and enlightening books. Help them improve their speech by conversing with them on every possible occasion and strop their vocabulary by providing them with new words. Spend substantial time visiting your kith and kin and people in your vicinity. Hold parley with your child on daily happenings and crucial world events as this is the best time to update, put forth your thoughts, notions and ideas before your ward and ask for an opinion, be a constant supporter of tolerance and disseminate it amongst people, teach your child to help and let him/her realize the meaning of real happiness and harmony and certainly root out all possible ill feelings and factions. Try being friendly and benevolent to all, let your child play the part in family reunions which will strengthen your family bond. Look out for the ways to abrade the plodding routine and take up some supportive vigorous activities with your child like swimming, cycling, jogging, painting or any other activity that your child enjoys.

It's your time to make every single moment eventful and memorable for your child and fill them with loads of experiences, which he/she eagerly wants to share with his/her pals and Educators when returned to School.

I wish you a pleasant vacation!

Regards

Principal
Delhi Public School Gwalior

ADD ONS TO MAKE YOUR VACATION MEANINGFUL !!

Childhood is a crucial stage of development. Most important lessons of life are learnt here! Let us join hands and make sincere efforts to augment and hone the learning process of the child through inculcation of self learning and keen observation.

* Let us attempt to enable them by allowing them to assume responsibilities of the routine household and shopping chores. (e.g.: laying the table, serving the guests, making their beds, buying groceries from the nearby stores etc.)

* Let us make them aware about their social responsibilities which will transform them into a responsible citizen of our society. (e.g.: keeping the surroundings clean, make use of public litter bins, switching off lights / fans / closing the taps properly etc.)

* They should be taught how to connect with Almighty God through prayers and meditation. (e.g.: daily prayers, thought of the day, meditate to improve the concentration etc.)

* Socialize and connect with people, neighbours and relatives. (e.g.: meeting & greeting neighbours, helping the elderly around, be friendly to the peers etc.)

We wish all the great for your summer holiday time. May all the pleasure in the world embrace you, let your fun endless with friends and family.

Note : Kindly do all the Holiday Assignments neatly and submit it latest by July 10, 2025.

"SUMMER IS A CANVAS, WAITING FOR YOUR STROKE,

WHERE ADVENTURE AWAITS AND NEW HORIZONS TO POKE."

Students,

As the summer sun beckons, it's time to unleash your creativity and embrace the boundless possibilities ahead. While holidays offer respite, they also serve as a canvas for exploration and growth. Let's dive into this season with enthusiasm and curiosity, ready to paint our own vibrant experiences.

Below, you'll find a range of engaging tasks to spark your imagination and keep your minds sharp during the break. Let's seize the moment and make this summer one of discovery and fulfillment!

1. **Create a Newspaper:** Design a mini newspaper of minimum four pages with headlines, articles, and advertisements. They can include real or fictional news stories.

2. Our school curriculum provides us with a 'Home Book' filled with fascinating passages and poems. Delve into the enriching content during your holiday break and complete the exercises provided in your Home Book for **Chapter 2: 'Be the Best in Whatever You Are' to Chapter 5: 'The Umbrella Man'**.

Stay Safe, Stay Healthy!
HAPPY HOLIDAYS

Regards
English Educator

SUBJECT – HINDI

❖ सामान्य निर्देश –
   (i) गृहकार्य की जाँच आपकी रचनात्मकता, स्वच्छता, व्याकरणिक ज्ञान, प्रस्तुतीकरण एवं विषयवस्तु पर आधारित होगी व उसी के अनुसार आपको अंक दिए जाएँगे।
   (ii) लिखित कार्य के लिए आपके पास जो सामग्री (चार्ट पेपर, उत्तर–पुस्तिका, रंगीन तथा सादा कागज़ A4 साइज़) उपलब्ध हो उन पर पूर्ण करें।
   (iii) चित्रों व सजावटी सामान का प्रयोग आवश्यकतानुसार करें।

1) कंप्यूटर अथवा समाचार पत्रों की सहायता से 21 जून को मनाए जाने वाले योग दिवस के चित्र और संबंधित लेख संकलित कीजिए और अपना परियोजना कार्य सुंदर ढंग से तैयार कीजिए।

अथवा

पशुपक्षियों के प्रति मानवीय संवेदनाएँ एवं सुरक्षा की भावना जागृत करने हेतु दिए गए संकेत बिंदुओं के आधार पर किए जाने वाले प्रयासों की सचित्र एवं रचनात्मक सूची बनाइए।
(**संकेत बिंदु** – बर्ड हाउस , दाना–पानी की व्यवस्था , गर्मी से बचाव , प्राथमिक चिकित्सा आदि)

2) नीचे कुछ कहानियों के नाम दिए जा रहे हैं। इन्हें खोजकर पठन कीजिए और अपनी मनपसंद कविता या कहानी पढ़कर अपने मित्रों एवं अपने परिवार के लोगों के बीच सुनाइए।
   ❖ पुरस्कार (जयशंकर प्रसाद)
   ❖ गिल्लू (महादेवी वर्मा)

SUBJECT - SANSKRIT

❖ **सामान्य निर्देश –**
   (i) परियोजना स्पाइरल बांउड , स्क्रैप बुक या फोल्डर में सुंदर ढंग से किया जाना चाहिए।
   (ii) मुख्य पृष्ठ –
       * शीर्षक – ग्रीष्मकालीन अवकाश गृहकार्य – संस्कृत
       * आपका नाम
       * कक्षा और अनुभाग
       * विद्यालय का नाम
       * एक सुंदर बॉर्डर या साधारण डिज़ाइन (वैकल्पिक)
   (iii) पृष्ठ दो –
       * परियोजना सुंदर व स्पष्ट अक्षरों में चित्र सहित किया जाना चाहिए।
       * प्रश्न–1 फाइल में तथा प्रश्न–2 उत्तर पुस्तिका (नोटबुक) में किया जाना चाहिए।

1) चित्र सहित शरीर के अंगों के नाम संस्कृत भाषा में लिखिए।
                    अथवा
   घर में उपयोग होने वाली वस्तुओं के नाम संस्कृत भाषा में चित्र सहित लिखिए।

2) 1 से 50 तक संस्कृत में संख्या कंठस्थ करके अपनी उत्तर पुस्तिका में सुंदर ढंग से लिखिए।

SUBJECT – MATHEMATICS

General Instructions :
❖ **Attempt all questions.**
❖ **Part – I consists of 10 Multiple Choice questions.**
❖ **Part – II consists of 10 Assertion and Reasoning questions.**
❖ **Part – III consists of 10 Problem Solving questions.**
❖ **Part – IV consists of 5 Case based questions.**
❖ **Use A4 size ruled sheets to show your creation.**

I. **Multiple Choice Questions :**
Q.1 The value of $[(-8) \times (-3)] + [(-6) \div 2]$ is:
   a) 21   b) -26   c) 30   d) -30

Q.2 Which of the following is the smallest fraction?
   a) 3/4   b) 5/6   c) 2/3   d) 1/2

Q.3 What is the reciprocal of 5/8?
   a) 8/5   b) 5/8   c) -5/8   d) -8/5

Q.4   The sum of (-12) + 15 is:
       a) -3   b) 3   c) 27   d) -27

Q.5   The decimal form of 3/8 is:
       a) 0.25   b) 0.75   c) 0.375   d) 0.5

Q.6   If a × (-7) = 35, then the value of 'a' is:
       a) -5   b) 5   c) 42   d) -42

Q.7   Which of the following is equivalent to 3/5?
       a) 6/10   b) 5/3   c) 9/20   d) 2/5

Q.8   Which of the following is an integer?
       a) 1.5   b) -2   c) 3/4   d) 7/2

Q.9   The product of (-5) × (-6) × (-2) is:
       a) -60   b) 60   c) -120   d) 120

Q.10   The additive inverse of 5/8 is :
       a) 8/5   (b) 5/8   (c) -5/8   (d) 1

II.   Assertion and Reasoning Questions : (Q11 to 20)
       For each question, choose the correct option:
       a) Both Assertion and Reason are correct, and Reason is the correct explanation of assertion.
       b) Both Assertion and Reason are correct, but Reason is not the correct explanation of assertion.
       c) Assertion is true, but Reason is false.
       d) Assertion is false, but Reason is true.

Q.11   **Assertion:** The sum of any two integers is always an integer.

       Reason: The set of integers is closed under addition.

Q.12   **Assertion:** The product of two negative integers is always positive.

       Reason: Multiplication of two numbers with the same sign gives a positive result.

Q.13   **Assertion:** Any number divided by zero is zero.

       Reason: Division by zero is undefined.

Q.14   **Assertion:** The fraction 4/5 is greater than 2/3.

       Reason: The LCM of 5 and 3 is 15.

Q.15   **Assertion:** The sum of two negative fractions is always a negative fraction.

       Reason: Adding two negative numbers always results in a negative number.

Q.16   **Assertion:** 0.75 is greater than 7/10.

       Reason: The decimal form of 7/10 is 0.7.

Q.17   **Assertion:** Multiplying a decimal by 10, shifts the decimal point one place to the right.

Reason: This follows from the rules of place value in the decimal system.

Q.18   **Assertion:** The absolute value of an integer is always positive.

Reason: Absolute value measures the distance of a number from zero along real number line.

Q.19   **Assertion:** The reciprocal of an integer is always an integer.

Reason: The reciprocal of any number 'n' is 1/n.

Q.20   **Assertion:** The product of two proper fractions is always smaller than either of the original fractions.

Reason: Multiplication always reduces the value of fractions.

III.   Solve the following :
Q.21   Evaluate: $(-7) \times (5) + (-6) \div (-3)$

Q.22   Find the value of $(-2/3) + (3/4) - (1/6)$.

Q.23   Multiply 0.125×0.4 and express the answer in fraction.

Q.24   A certain freezing process requires that room temperature be lowered from 40°C at the rate of 5°C every hour. What will be the room temperature 10 hours after the process begins?

Q.25   Write a pair of negative integers whose difference gives 8.

Q.26   Find the product: $(-12) \times (-5) \times (2)$.

Q.27   Convert 1.35 into a fraction in the simplest form.

Q.28   A car travels 7.5 km in 1.5 hours. Find the speed of the car per hour.

Q.29   Solve and reduce to lowest form
(i) $2 \times \frac{6}{7}$ (ii) $\frac{12}{5} \div \frac{36}{25}$

Q.30   If 5/8 of a number is 20, find the number.

IV.   Case based questions
Q.31   The school conducted an election, and 450 students voted. The fraction of votes each candidate received is as follows:
Candidate A: 2/5 , Candidate B: 2/5 , Candidate C: 1/5 , Candidate D: Remaining votes

Answer the following on the basis of above information.
(i)   How many votes did Candidate A receive?
(ii)   How many votes did Candidate B receive?
(iii)   How many votes did Candidate C receive?
(iv)   How many votes did Candidate D receive?

Q.32 A farmer owns 10 hectares of land. He wants to use his land wisely. He uses:
3.25 hectares for wheat , 2.75 hectares for rice and 1.5 hectares for vegetables, Rest for other crops

Answer the following on the basis of above information.
(i) How much land is used for wheat and rice together?
(ii) How much land is left for other crops?
(iii) What fraction of land is used for vegetables?
(iv) Convert 3.25 into an improper fraction.

Q.33 In a school library there are 2000 books. The distribution of books are as -

Mathematics: 1/4, Science: 3/10 and History: 2/5 Remaining books are for Literature.

Answer the following on the basis of above information.
(i) How many books are on Mathematics?
(ii) How many books are on Science?
(iii) How many books are on History?
(iv) How many books are on Literature?

Q.34 There is a water tank on the terrace of the house. This tank holds 150 liters of water. The water is used in many ways as for Drinking: 1/5 , Cooking: 2/10 and Cleaning: 1/3 Rest is used for gardening.

Answer the following on the basis of above information.
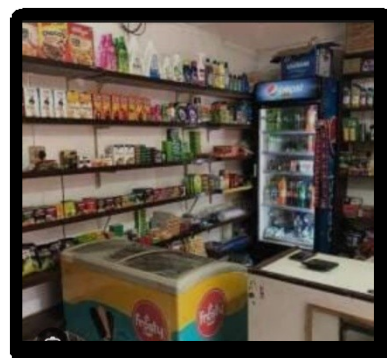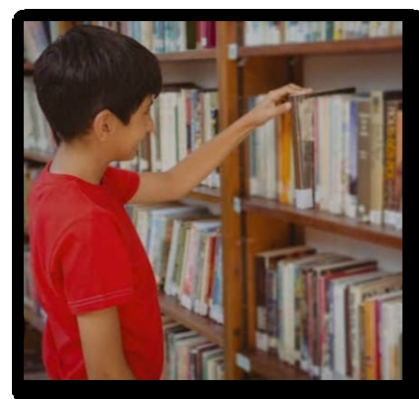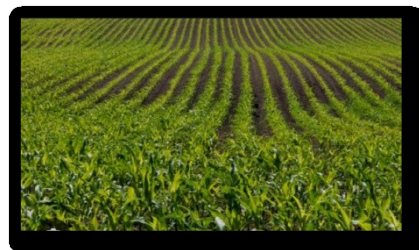(i) How much water is used for drinking?
(ii) How much water is used for cooking?
(iii) How much water is used for cleaning?
(iv) How much water is used for gardening?

Q.35 Sundar went to a grocery shop to buy some items. His family's grocery expenses in a month are as follows:
Vegetables: ₹450 , Fruits: ₹300 , Dairy: ₹250 & Others: ₹500

Answer the following on the basis of above information.
(i) What is the total grocery expense?
(ii) What fraction of the total expense is spent on vegetables?
(iii) What fraction is spent on dairy?
(iv) What is the percentage of expense on fruits?

SUBJECT – SCIENCE

Dear Students,

Let's make science fun this summer! Choose any one of the given activities and bring out your creativity.

Make a "Save the Environment" Snakes & Ladders game—climbing up for eco-friendly actions (planting trees, recycling) and sliding down for pollution and deforestation.

OR

"Hot vs. Cold" - A Creative Poem
Write a short poem about heat transfer.

Example:
"Conduction, convection, radiation too,
That's how heat moves, it's nothing.

☐ **Instructions for Submission:**
  ▪ Neatly write poem on a A4 sheet.
  ▪ Use diagrams, colors, and creativity where needed.

SUBJECT - SOCIAL SCIENCE

GENERAL INSTRUCTIONS:-
➢ Credit will be awarded to original drawings, illustrations and creative use of materials.
➢ The project needs to be developed and presented in this order:-
  • Choose any one of the following topics.
  • Cover page showing project title, student information, school and academic year.
  • List of contents with page numbers.
  • Acknowledgements (acknowledging the institution, offices and libraries visited and persons who have helped).
  • The last page should have a Bibliography/ Sources of information from where you have collected your information.

I EACH ONE TEACH ONE
How to do : You are supposed to become a mentor/ tutor for a kid (preferably the one in need). You are required to teach the student or help him or her in studies for example giving lesson of basic calculation of mathematics which are quite useful in day to day lives. On A4 size sheet along with pictures of conducting class or lesson for him or her. You are also required to provide the details of the topics taught.

II Watch the swearing in ceremony of newly nominated Lok Sabha member any one including Prime Minister 2024. Who administered the Oath to them? Write down the oath taken by them.

III LADAKH AN ADVENTUROUS DESTINATION TO EXPERIENCE
Make a brochure to attract more tourists to Ladakh. Why they should choose Ladakh as a tourist destination?

IV ENCOURAGING GWALIOR TOURISM
Imagine yourself as the Tourism Minister of Madhya Pradesh. You find that Gwalior can attract more tourists by enhancing some additional beauty without disturbing the nature of nearby natural spots.

Prepare a report on the following points
Using your own creative ideas and innovations that can be implemented on various such highlighted places of Gwalior.
What would be your ideas and suggestions for your team?
What would be your action towards the implementation as a Tourism Minister of the project?
Budget to be mentioned.
How beneficial it would be for the economic growth and infrastructural development of the city for future prospects?
What marketing strategies would you choose to promote THE GWALIOR TOURISM?

SUBJECT - FRENCH

Le devoir de vacances d'été

General Instruction
To be done in the French notebook.

A. Dessinez la carte de France et écrivez le nom de Paris et de 5 villes sur la carte. Vous pouvez colorier différentes régions avec différentes couleurs. (les élèves peuvent le dessiner sur une feuille de dessin et le coller dans leur cahier.)
[Draw the map of France and write the name of Paris and any 5 cities on the map. You may colour different regions in different colours. (students may draw it on a drawing sheet and paste it in their notebook)]

B. Solve the following questions in your notebook
Écrivez de votre pay préfère en europe avec les pictures
(Wirte your favourite European countries with pictures)

C. Presentez votre ami meilleure par utilisez les adjectifs
(Introduce your best friend with her name and using adjectives in   30 words)

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